

# Discovering Christlike Habits

## Jr. High Bible Curriculum

*Discovery Series—Book 3*



Developed and Written  
by

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*Teacher's Guide*

**Home School Edition**

## DISCOVERING CHRIST-LIKE HABITS

(DISCOVERY SERIES—BOOK 3)

Bible Curriculum for use in 7th, 8th, or 9th Grade

HOME SCHOOL EDITION

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## About the Authors



Jan Harris has a long and varied career in education. She received her Bachelors degree in Education and English from Southwest Missouri State University and a Masters degree in Education as a reading specialist from the University of Arizona. She has also done postgraduate work in the field of learning disabilities. In her 25-year teaching career, Jan has taught all grade levels. Jan has taught in both public and Christian schools, including the Master's College in California, where she taught Teaching Reading in the Secondary Schools and The Role of the Family in Missions. She has spent many years with New Tribes Mission, teaching in schools in Papua New Guinea, Colombia, and Brazil. During furloughs, she enjoyed home schooling four of her six children. Jan served with NTM (Ethnos 360) where she worked on a team adapting Bible curriculum to make it more suitable for 5th and 6th grades in home schools and Christian schools.

Howard Lisech received a Bachelors of Science degree from Southwest Missouri State University. After two years as an officer in the Corps of Engineers, US Army, Howard accepted employment with Corning Glass Works as a process engineer. God drew the Lisech family into mission work with New Tribes Mission, and they served four years in Papua New Guinea. Howard served thirteen years with World Outreach Fellowship in Orlando as Director of the WOF/SPRINT short-term mission program until WOF merged with PIONEERS mission board in 1994. There he served as a full-time graphic designer specializing in communications, image selection, and desktop publishing until retiring in 2017. Howard is the publisher of all projects at Deeper Roots Publications.



Bonnie Lisech attended Southwest Missouri State University where she met Howard; they were married in 1963. In 1972, they began three years of missionary training including a year at New Tribes Bible Institute in Waukesha, Wisconsin. Four years after illness forced the family to return from Papua New Guinea, Bonnie taught Bible classes in Christian school for several years. The Lord led Bonnie and Howard to home school four of their five children for ten years and all four graduated from Circle Christian School, a well known home schooling organization in Orlando. Bonnie teaches adult women's Sunday School classes and actively disciples women from her church and neighborhood. She has served as the Women's Ministry Coordinator for PIONEERS in the past and wrote quarterly encouragement letters to the missionary women of PIONEERS. Her book, *Fruit That Remains*, contains 22 of these encouragement letters for all women.

Bonnie wrote Bible studies for "Women of the Harvest" e-magazine and articles and the *Weekly Word* for them. She co-authored five devotional books: *Walk as He Walked*, *Abide in The Vine*, *Ripe for Harvest*, *Coming Home*, and *Coming Home Again* with her husband Howard. She also wrote a 30 day devotional entitled *Encouragement for Home School Moms 1 & 2*, and continues to produce Bible studies and new Bible curriculum studies *The Joy of Fellowship with God (1 John)* and *HOPE—The Anchor that moves us forward*, and *A Glimpse of God's Majesty*.

Jan, Howard, and Bonnie make up the writing team that coauthored the *Rooted and Grounded* High School Bible curriculum. They also wrote the Jr. High Bible curriculum comprised of *Discovering Our Amazing God*, *Discovering Who I Am In Christ*, *Discovering Christlike Habits*, and *Discovering Christlike Character*. Photos by Sherri Lisech Means

# Introduction

*Glory ye in his holy name: let the heart of them rejoice that seek the LORD.*

*Seek the LORD, and his strength: seek his face evermore. Ps. 105:3-4. KJV*

Over the years, we've seen and used several junior high Bible curriculums, most of which ask the students to spend their time learning and reciting facts. May we present you with a different kind of Bible curriculum?

The enclosed lessons are designed to take 7th, 8th, or 9th grade students beyond the facts of Bible stories and challenge them to form habits that will affect them throughout their Christian life. Each habit is presented with insights into its importance and with opportunities to practice and make application. Using thought provoking questions and assigned meditation and journaling—"Reflections"—these lessons encourage your student(s) to develop Christ-like habits that will last a lifetime.

The lessons are enlivened especially for students through many creative, hands-on exercises, writing projects, videos and field trips. The upbeat line drawings will catch your students' attention and engage them with each lesson.

I've taught for over 25 years in public and private schools, and I believe the writing assignments, reviews, and tests give the curriculum academic excellence and make your job as a teacher much easier. In addition, they provide repetition and application of ideas and concepts to help the students retain the important principles they are learning. The memory challenges are tied to the lessons, yet they also provide "*words to live by*."

The curriculum introduces a new area or group of people with each lesson and incorporates daily emphasis on world missions through prayer. It introduces the student to different beliefs and customs of people groups throughout the world. Some lessons include questions and discussions on world evangelization as an integral part of the lesson.

In short, I think we have produced a balanced, helpful, and challenging Bible curriculum. We believe you will find it to be fun for your student(s), refreshing, and practical. May God use it to bless and encourage you and your student(s).



Janice L. Harris

Teacher and coauthor of *Discovering Our Amazing God*, and *Discovering Who I Am In Christ*

## A Few Words For The Teacher

Please think of the *Teacher's Notes* as a guide—not a strait jacket. As you know, every student is different, and you must adapt any curriculum to the specific needs of your student(s). We have tried to plan a reasonable amount of work for each day. However, if you cannot finish all the lessons as suggested in the *Teacher's Notes*, please adapt them and omit some days as you find necessary. If your student(s) needs more time for the writing assignments, then allow that time. Always keep in mind your primary goal: to encourage your student(s) to appropriate the power of the Holy Spirit as he or she develops Christ-like habits.

**It is important that you read through ALL the teacher's notes for the lesson before you begin each one.**

There are several different options for handling the inductive Bible studies in each lesson. It is good to use all of these methods at different times, as 7th, 8th and 9th grade students enjoy variety.

1. You may ask your student(s) to work the lesson alone, then discuss the answers with you.
2. You may choose to work through each question together with your student(s).

Regardless of the option you choose, you will need to introduce each lesson with background, review, discussion, examples, etc. to prepare the student(s) for the Bible study.

Do avoid giving your student(s) the answers. You may need to define words, give additional examples, or ask more questions to enable the student(s) to discover the answer. The answers they discover will become their own.

Remember, the Bible class is the most important class that your student(s) has since it will be there that they gain a clear and basic foundation to live by. It is a tremendous privilege for you to invest in the fabric of your students' lives.

For your convenience, at the end of each lesson, we have included a copy of the scripture verses (except for the longest passages) used in that lesson. We have not included the verses in the student's workbook, because we believe that looking up the verses will help each student become more comfortable and familiar with God's Word.

You may find a lot of repetition in these lessons. Please resist the temptation to omit something because it seems repetitive. Repetition is a necessary part of learning. Consider the findings from a study by the University of North Carolina entitled *The Four Ways To Learn*.

We what we **remember** from:

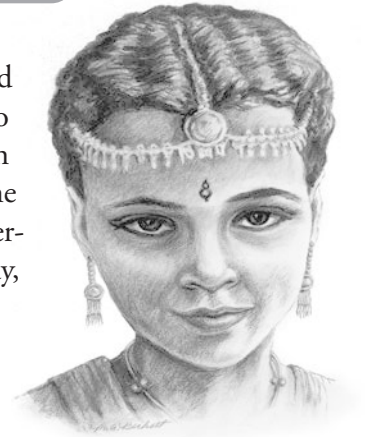
1. Hearing—3.9%
2. Seeing—18.2%
3. Doing—70.1%
4. All of the above with REPETITION—92.2%

Hopefully, your student(s) will apply the scripture personally. Therefore, some of the journal questions ask for information that they may not wish to share with you, their teacher. It is important for them to write the application answers, but you should respect their privacy and not insist on reading those answers. You may invite your student(s) to share a journal entry, but do not demand that they do so.

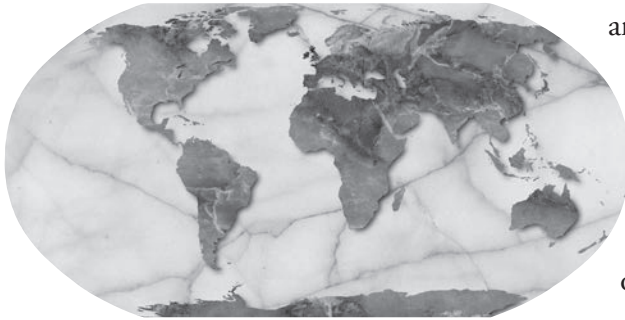


## World Perspectives

Each believer has the privilege and the opportunity to be involved in helping spread God's Word throughout the world. These lessons provide a unique opportunity to involve your students in world evangelization through prayer. At the beginning of each lesson, take time to read about and discuss together the people block pictured. The sketch and the "people profile" will help you learn about and pray for people with different customs and cultures. Use a map to locate the homelands of each group. Each day, as you begin Bible class, join your student(s) in prayer for the evangelization of this people block. At the end of the week, ask your student(s) to share a thought or some new concept about the featured people block or religious belief.



It is easy to live our lives completely insulated from the realities of people who have never heard the Gospel. Specific prayer, based on accurate, current information, is a powerful practice. These people blocks depict those who have been in spiritual bondage for centuries, and our prayers are an important part in seeing the Gospel penetrate each culture. Remind your students that God's heart is for *all* mankind, not just our own culture.



In Rev. 5:9, God shows us that He desires some from *every tribe, and language, and people, and nation* be included in the body of Christ, and He has given all believers the privilege of *being involved* in His Great Commission.

Throughout this curriculum we have tried to emphasize God's desire that the Gospel be preached to *every tongue and tribe and nation* (Rev. 5:9). Watch for opportunities in each lesson to teach your student(s) *why* they should be involved with world evangelization and *how* they can be involved.

**Operation World: The Day-by-Day Guide to Praying for the World** (in both book and CD format) by Patrick Johnstone and **Window on the World** by Daphne Spraggett and Jill Johnstone are wonderful resources for those who want more specific details of needs of the world and the status of Christianity in other countries. (*Window on the World* is written for Junior High age children.)

Another great resource for introducing Junior High students to the world is **Kids Around The World Teachers Resource Kit**. This includes a large map of the world showing the most needy areas, a fascinating video with five segments filmed on location: 10-40 Kids, Turk Kids, Kazakh Kids, Riffi Kids, and Uzbek Kids. There is also a cassette with songs and music tracks, and the resource kit has activities, songsheets, and complete lesson plans for the teacher. (See appendix.)

### What is "UNREACHED" anyhow?

When we say unreached people, we're using the word "people" to represent a collection of individuals who are linked together by common language, culture, or ethnicity. "People" in this context does not refer to a plural form of person, but rather a group, a people.

We like to think about mission efforts being directed toward people groups, rather than individuals, because God seems to consider such groups as the functional target of His grace and the functional source of His praise (Genesis 12:3, Matthew 28:18, Psalm 67).

From "The Good Report" Summer 1999 - CALEB PROJECT. Used by permission.

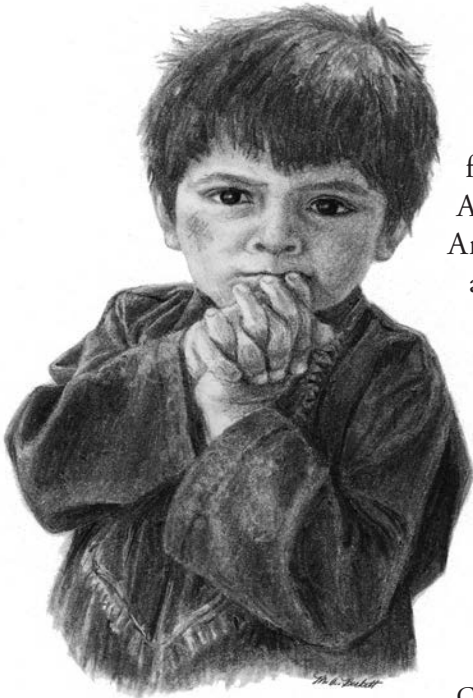
## Speaking of the Artwork!

The line drawings included in each lesson and each day's assignment were drawn by our good friend, Bob Beckett. Bob studied art at Ringling School of Art in Sarasota, Florida. We specifically chose line drawings to make the Bible stories and principles spark the imagination of the 7–9th grade student. Bob's ability to capture expressions and ideas on paper and illustrate them through simple line drawings will be immediately evident as you look through this curriculum. Bob, and his wife, Mary Ann, have supported us and encouraged us for many years in various projects.



*Note: Please be assured that we take God's Word very seriously. We believe it is God's revealed truth and hold it in highest honor. We do not intend the line drawings to trivialize God's Word, but rather to catch the imagination and interest of the 7-9th grade student.*

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The wonderful sketches of faces from unreached people groups featured at the beginning of each lesson were done by artist Mary Ann Beckett. Mary Ann graduated from the Ringling School of Art in Sarasota, Florida, with a Bachelor of Fine Arts. Her unique ability to capture lifelike expressions makes her sketches come alive. She and Bob both have a heart for unreached people. They live in Orlando where they serve on their church's missions committee. We are grateful to have them as our friends and co-laborers.

Contact the Becketts at [mabeckbob@bellsouth.net](mailto:mabeckbob@bellsouth.net) if you need custom artwork.



## Memory Challenges

The Memory Challenge consists of one or two verses for each week. You should feel free to tailor the amount of memorization to fit your particular students. We strongly believe in and encourage the memorization of Scripture. *Thy Word have I hid in mine heart, that I might not sin against thee (Psa. 119:11 KJV).* The teen years are an excellent time in which to memorize Scripture.

Further, we encourage you to make the Memory Challenges cumulative—that is, continue to review all the verses learned each Friday and to quiz on all the verses at least once each month for an entire quarter.

Verses may be tested orally or by writing. As you accumulate several verses, it is easier on both the student and teacher to test orally. If you test by writing, avoid marking off points for minor spelling or punctuation errors. The goal is clear and practical understanding of the verse(s).

There are many methods you might use to vary the review of verses. See p. xii for some suggestions.

## Reviews and Tests

### Objectives

The goals of the reviews and tests are:

- (1) to motivate the students to review the material;
- (2) to challenge the students to think more deeply about the main issues of the lesson;
- (3) to pull together many of the concepts the students are learning;
- (4) to help the students appropriate scriptural principles;
- (5) to help you learn if you are teaching what you think you are teaching.

The reviews should be used to prepare your students for the tests. We encourage you—do *not* omit the reviews and the tests. They are very important in reinforcing the students' understanding.

### Questions

Many of the questions in this book—in the lessons, reviews, or tests—have more than one possible answer. Remember that answers will vary and use your discretion in grading. We have tried to give some ideas of possible answers, but your students should be encouraged for original—biblical—thinking. Look for ways to be gracious and encouraging when grading the lessons.

The questions in the tests are taken from the reviews and from the memory challenges. However, the questions may be worded differently.

Some 7–9th grade students do not perform well on essay questions. Before the first test, spend some time teaching them *how* to answer an essay question. You should use your own judgment about how many points an essay question should be worth.

## Writing Opportunities

We have included writing opportunities in several lessons because we believe writing about a subject helps to cement it in a student's mind. Also, writing requires synthesis and integration of ideas. Thinking about the Bible lessons at this deep level will assist your students in understanding and applying God's truth.

Always be sure to discuss the "Writing Opportunity" thoroughly with the student as you make the assignment. When you have graded the writing, discuss it again. Point out what the student has understood or supported with Scripture correctly. If they are weak in understanding any points, take time to reteach. Make suggestions for how they can do better on the next writing assignment. Always keep in mind that your primary focus is teaching—not evaluating.

Each writing assignment includes a "Writing Scoreboard," which you should go over with your students. Be sure they clearly understand these standards. As you go over their paragraphs, show them where they have succeeded in meeting these standards. Give them specific correct examples in areas where they are weak. You should decide if you wish to grade on spelling, grammar, organization, etc. If you do, be sure your students understand these standards as well.



### WRITING SCOREBOARD

## Across the Curriculum

You will notice that several of the lessons in this study contain a suggestion for integration with another subject. We believe this kind of cross-curricular study helps students realize that the things they are learning in Bible class are related to the things they are learning in their other subjects and to real life. Any of the writing assignments may be done in cooperation with the Language Arts class. All of the "People Profiles" can serve as springboards into geography and social studies classes. There are also art projects and drama activities.

# Journaling

We suggest that you encourage your student(s) to journal. Journaling—writing thoughts, meditations, prayers, or truths we have just discovered—is a highly effective way to reinforce what God is teaching. We have included frequent assignments called “Reflections,” which ask your students to journal. Many times our lives are like “tumbleweeds” just rolling around, blown from one thing to another by life’s pressures. We sometimes give little thought to what we are experiencing and what God is revealing to us about Himself and His will for us. We trust the Reflections assignments will encourage and challenge your students to think more deeply about the truths they are learning, their lives, and God’s plans for them.

**Journaling is *collecting our memories as reminders of our own struggles and joys and God’s faithfulness and power.***

David probably kept a journal, which we read today in the book of Psalms. He wrote, *Remember the wonders he has done, his miracles, and the judgments he pronounced* (Psa. 105:5 NIV). David recorded great times of joy and praise, as well as deep despair and depression; times of defeat as well as deliverance. We are blessed when we read these records of his spiritual journey. David wrote in Psa. 143:5, *I remember the days of long ago; I meditate on all your works and consider what your hands have done.*

Your students’ journals should be graded on the basis of correctly completed assignments. Do not grade on content, organization, mechanics, etc. Sometimes junior high students may resist doing this type of assignment. If necessary, require each assignment to have a certain number of sentences or lines.

You could also give extra credit points for extra journal entries. If your students wish to write extra journal entries, you should be free to read those entries to ascertain that they are apropos.

*“Most of us read too much and reflect too little.”*  
Howard Hendricks

We have included a brief page about journaling in the student’s workbook. Take time to read this page with your students as you discuss their first “Reflections” assignment.

*As I journaled in Bible study, I found it most helpful to choose a favorite verse from the lesson, meditate on it, and then write a short prayer to God. My prayers included things I learned from the lesson and praise to God.*

*Journaling helped to solidify in my mind the spiritual truths from the lessons. It also gave me a record of my thoughts and feelings after each one. On occasion, I reread some of my journal pages, and I am reminded of the truths I learned, comments I made, and answers to my prayers.*

*Keeping a journal can sound intimidating, but the benefits far outweigh any inconvenience it may require. To look back and read an entry written, either during a spiritual victory or a spiritual trial, is an experience that always strengthens and encourages me.*

*Those day-by-day moments of learning as I walk with Jesus are too precious to be left unrecorded and forgotten. Joanna H.*

*Journaling is a way to come before my God with triumph and heartache; sorrow and blessing. It is a place of praise or tears, worship, and petition. It is a way to be honest before my God. Terry C.*

*I have found journaling of great importance in continually drawing my focus back to the character of God. I write letters to God and prayers about times of confession and forgiveness. I use journaling to give my burdens to Him. I write verses that remind me of His faithfulness. Linda F.*

## Suggestions for Memory Challenge Reviews

1. Write out the verse omitting some words or phrases to be filled in by the student(s).
2. Take turns saying the verse phrase by phrase with the student(s).
3. Make up a tune and sing the verse. (Many verses have already been set to tunes. Look for a collection of those in your Bible bookstore.)
4. Write all the phrases in the verse on slips of paper and have your students arrange them in the correct order.
5. Have the student(s) write the verse in phrases, then underline the beginning word—or the most important word—of each phrase.
6. Color often helps hold a student's attention. Provide color markers for the student(s) to use to write the verse.
7. Have the student(s) draw pictures in place of some of the words. Then read the verse using the pictures as reminders.
8. Use a tape recorder to record each verse and listen to it repeatedly. Once it is familiar, stop the recorder, have the student(s) say the next line, check accuracy by playing that line, etc.
9. Make up actions to go with the verse or with individual words in the verse.
10. Write the verse on a note card and have your student(s) post it where he or she will see it frequently—on the bathroom mirror, on the front of the refrigerator, beside the bed, etc.
11. The most effective review for *long-term memory* that I have found is a systematic review often used by language learners. Have your student(s) review the verses on the first, second, fourth, and eighth day after you first test your student(s) on them. (If you want to avoid weekend reviews, you can allow fewer days between reviews as needed. However, if you test on Friday, it is very important that the student(s) review on Saturday and Sunday.) After that, review every Friday for one month, then every other Friday for the remainder of the semester. It is easy to keep track of review days by using a calendar like the sample one below. I have used this system for Spanish class, English vocabulary words, and memory verses, and it has always been very successful in aiding long-term recall.

1	2	3	4	5	6 Test MC #1	7 Review MC #1
8 Review MC #1	9	10 Review MC #1	11	12	13 Review MC #1	14
15	16	17	18	19	20 Review MC #1	21
22	23	24	25	26	27 Review MC #1	28
29	30	31				

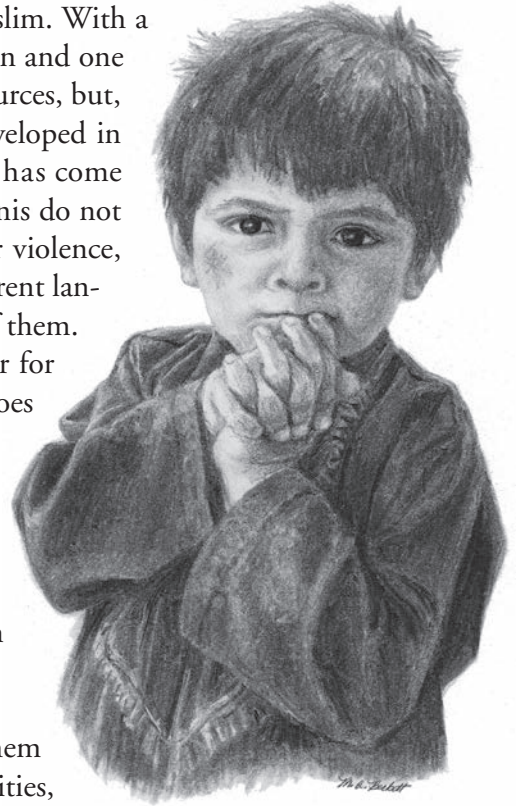
## The Pushtun People

Pakistan's name means the "land of the pure." It is almost entirely Muslim. With a population of 150 million people, it is the second largest Muslim nation and one of the least evangelized in the world. It is a country rich in natural resources, but, because of corruption, most of its people are very poor. It is underdeveloped in most ways, yet it has nuclear weapons and a modern military. The world has come to associate Pakistan with Muslim extremism, however, most Pakistanis do not agree with the violent actions of the few. Because of its reputation for violence, few Christians are willing to take the Gospel there. More than 50 different languages are spoken in Pakistan, and Jesus is worshiped in almost none of them. The spiritual needs of the people of Pakistan are great. Many are eager for salvation, but they have no way to hear the good news unless someone goes and tells them.

The Pushtun of Pakistan are tribal people who follow a strict code of ethics and a strong conservative form of Islam. The Pushtun live in the provinces bordering Afghanistan. There are more than 25 million Pushtun in the world, with 15 million in Pakistan and 10 million in Afghanistan.

Although a few are wealthy, the majority of Pushtun are poor. Most of them are tenant farmers or day laborers who live in small villages. In the cities, many of them work in government offices, the military, or other professional areas. It is not uncommon for families to send their sons or husbands to the middle eastern nations of the Emirates, Kuwait or Saudi Arabia as laborers.

The Pushtun are proud of their rich cultural heritage, their language, and their traditions. They have often been looked down on by others in Pakistan as being backward or ignorant because of their isolation and strong hold on the past. Few Christian workers are seeking to reach the Pushtun in Pakistan. There is a great need for people with professional and/or business skills and a pioneering spirit to penetrate this strict culture with the love of God.



### *Prayer Focus:*

*Laborers to go to the harvest among the Pushtun in Pakistan.*

*Open doors of opportunity for the Pushtun to hear the Gospel.*

*The Holy Spirit will draw both young and old Pushtuns to Himself.*

### *Where in the world is Pakistan?*

Area: 307,380 sq.miles (796,100 sq.km)

Population: 156,483,000 (2000)

Capital: Islamabad

Pakistan has become an important country on the world stage. With its strategic location between Afghanistan and India, it has played a major role in the U.S.'s war on terror. Its nuclear capabilities have also led the U.S. and other western nations to take a more active interest in the area. Pakistan became a nation in 1947 after the breakup of the British Empire. At that time the Indian subcontinent was divided to include separate nations—one for Muslims and one for Hindus.



# Lesson 1-Growing Faith

## Introductory Notes

### Lesson Goals:

*Without faith it is impossible to please God.* Heb. 11:6. Yet, your student(s) may have a cloudy concept of faith. The goals of this lesson are to enable your student(s) (1) to understand the true meaning of faith, (2) to realize the important role faith plays in a believer's life—from salvation to a consistent walk with God, and (3) to learn some ways to cooperate with God in strengthening their faith.

### Looking Ahead:

Locate the **video** *When Things Seem Impossible* for **Day 1**. You can obtain this video from Deeper Roots Publications or New Tribes Mission (see the Bibliography). You may also be able to borrow it from a church library or rent it from a Bible bookstore. Note: This is an excellent video, and one you should have in your school library. Copy the **Viewing Guide** questions from the Appendix pages for Lesson 1.

On **Day 5**, you will need **poster board** and **markers** (or colored pencils, etc.) for your student(s). Buy the standard size poster board and, if desired, cut it in half. If you wish, you can make this an art lesson. On **Day 6** you will need a **sponge**, a **tray** to lay it on, and some **water** you can pour on it. For **Day 7**, copy the **Honor Roll certificate** from the Appendix pages for Lesson 1 for your student(s). In addition, copy the **verses** from the Appendix pages for Lesson 1. (Note: A game of charades is planned. You may wish to play this game as a family or invite friends for this activity, but it is also reasonable for just you and your student(s) to act out these characters from the Bible.) For **Day 8**, you need some **mustard seeds**. You may find them in the spice section of your grocery store, or you may look in a garden center for a package of seeds. By **Day 10**, copy the **words of the song** *Trust and Obey* from the Appendix pages. Also, you need a **touchstone**,\* an object of **gold or silver**, and a **nickel**.

### Bulletin Board:

Work with your student(s) to make a bulletin board or a large poster that depicts Job sitting on an ash pile wearing burlap robes. If possible, use real burlap. If you are not good at faces, you can show only the side of his face. He would have a beard. (See page 23.) Put some bushes and a desert nomad tent in the background. Across the top or bottom of the board, post Job 13:15(a): *Though he slay me, yet will I trust in him...* (KJV). If you wish, you can make this an art lesson.

\***Touchstone**—“a hard black stone (like jasper or basalt) once used to test the quality of gold or silver by comparing the streak left on the stone by one of these metals by that of a standard alloy.” In present day use, touchstone can mean any example we use to determine the value of something by comparison. (*College Dictionary*, Houghton Mifflin, Boston, 1986.) You may want to consider this project part of a Science lesson. Individual rocks may be ordered from <http://storeforknowledge.com/index.aspx>, but we suggest that you check first with a local school supply store.



# Growing Faith

## Lesson 1

Memory

*...who through faith conquered kingdoms, administered justice, and gained what was promised; who shut the mouths of lions, quenched the fury of the flames, and escaped the edge of the sword; whose weakness was turned to strength; and who became powerful in battle and routed foreign armies. Heb. 11:33-34*

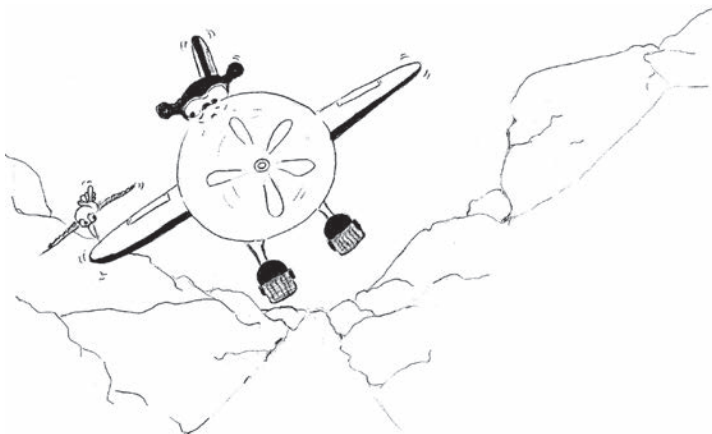
Challenge

### Day 1 When Things Seem Impossible

Have you ever felt like things were simply impossible? You're 11 runs behind in the eighth inning. You want to be friends with two people at the same time, but they hate each other. You've begged and pleaded, but your parents are determined to move to another state. Sometimes we find ourselves in a situation which seems to have no solution.

But God has a solution! Read the Memory Challenge to learn how believers can have victory even in impossible situations.

Today you will watch a video in which the main character, Paul Dye, certainly felt that things were impossible. Yet Paul realized he had a choice to make—he could despair, or he could choose to trust God. The choice he made has become an encouragement to the faith of thousands of believers.



### Teacher's Notes

#### Day 1

Read the first two introductory paragraphs to your student(s).

Ask your student(s) to read the Memory Challenge. Tell him or her that the Memory Challenge will be due on Day 5.

Ask: Which of the things listed in this verse seem impossible to you? *Answers will vary.*

Ask: How were believers able to win out in all these situations? *Through their faith in God.*

Use the paragraph in the Student Workbook to introduce the video, *When Things Seem Impossible*. (For information on obtaining the video, see the Appendix pages for Lesson 1.)

Pass out the Viewer Guide questions. (See the Appendix pages for Lesson 1.) Read the questions with your student(s). Tell your student(s) to watch for answers as they watch the video.

You may need to pause the video from time to time to allow your student(s) to write the answers. Collect the paper at the end of the video.

This video is 66 minutes long. You will have time to finish it tomorrow.

### On Your Own:

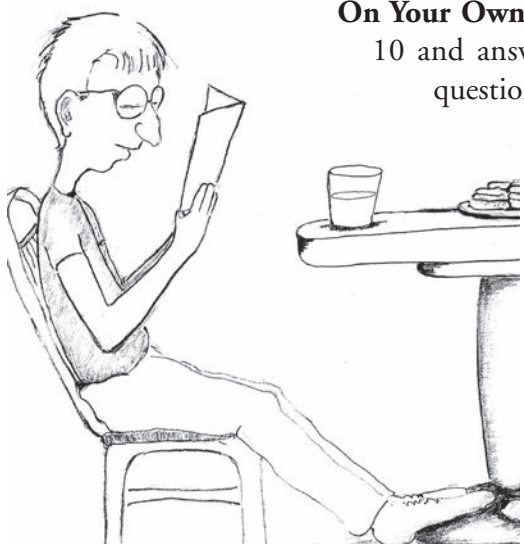
Stories of great faith are not true just for pastors and missionaries. Many believers from all over the world can tell stories of how God has cared for them in a way that strengthened their faith.

Of course, we can find a lot of stories of great faith in the Bible, too. In addition to Job, list three people from the Bible that you consider examples of strong faith in God. After each name write a sentence or two telling why you chose that person.

### Day 2

### Great Faith

Finish watching the video.



**On Your Own:** Read Matt 8:5-10 and answer the following questions.

1. What did the centurion want Jesus to do?
2. How did Jesus respond to him?
3. Why did the centurion say Jesus should not come to his home?
4. Why do you think Jesus was astonished?
5. How did Jesus praise this man?

### Teacher's Notes

#### Day 2

Briefly discuss your student's choices for the **On Your Own assignment**.

Finish watching the video. Go over the Video Questions and discuss the video.

**On Your Own:** 1. To heal his servant.

2. He said He would go to the centurion's house and heal the servant.

3. Because he didn't deserve to have Jesus go under his roof. Perhaps he thought that because he was a gentile (a Roman soldier) that Jesus, a Jewish rabbi, would not want to enter his house. Perhaps he realized that Jesus was actually the Jewish Messiah.

4. Many people believed that Jesus could heal the sick by touching them. This man believed that Jesus only needed to say a word to heal his servant.

5. He said the man had "great" faith.

Day 3

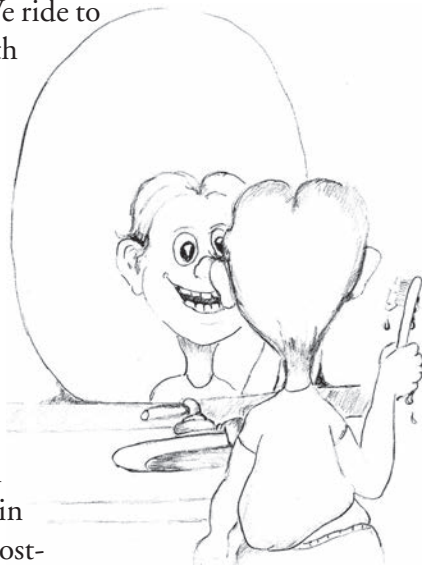
Faith Means...

1. Now that we've seen two examples of faith, let's think about what the word *faith* means.

- (a) Write what you think *faith* means.
- (b) Look up *faith* in the dictionary and write that definition.
- (c) Read Heb. 11:1 in two or three translations.
- (d) Now, explain in your own words what you think this verse means.

Hint: *Hope* in this verse is not the kind of hope we have when we hope it's not going to rain and ruin the picnic. *Hope* in this verse means the confidence we have in God's promises—God has said it; therefore, we can be sure of it.

All of us approach many things with a kind of faith each day. We brush our teeth because we have faith that this will help prevent cavities. We ride to school in a bus or car with faith that the driver is skillful and that we will arrive safely. We take medicine prescribed by a doctor because we have faith that he understands our illness and knows the best treatment.



2. How is biblical faith different than our faith in the toothbrush or the postman? Joni Erickson Tada once said that faith is *choosing* to believe that what God said in His Word is true.

Teacher's Notes

Day 3

Take some time to practice the Memory Challenge. Remind your student(s) that it is due on Day 5.

Go over the answers to the **On Your Own assignment**.

Ask: How would you compare the faith of the centurion to Paul Dye's faith? *Both men believed God for seemingly impossible things.*

1. (b) "Confidence or trust in a person or thing."\*

(c) Ask your student(s) to look up and read this verse in at least two different translations.

(d) When we are sure that what we hope for is going to happen—that is faith. When we are sure that something, or someone, is real even though we can see nothing—that is faith.

Read the paragraph together. Ask your student(s) to suggest other actions we take each day that are based on faith.

2. Biblical faith is faith in Someone we know to be absolutely true and unfailing. Many of the things or people we have faith in may let us down, but God will always be true to His Word.

\*The American Heritage Student Dictionary, Houghton Mifflin, Boston/New York, 1994.

3. According to this definition of *faith*, what action must we take?

(a) How does this definition of faith compare with the dictionary definition?

(b) Which one do you prefer? Why?

(c) Based on all the things you have read about faith today, write what you believe to be a good definition.

**Reflections:** Some people say that it doesn't matter what you have faith in as long as you believe in something. Write a paragraph to explain what is wrong with that thinking. Be prepared to share your paragraph tomorrow with your teacher.

## Day 4 Faith and Feelings



1. Do you enjoy a good roller coaster ride? When you climb on a roller coaster, you are showing that you have faith in... something. In what?

### Teacher's Notes

3. We have to choose.

(a) This definition emphasizes the element of choosing. The dictionary definition does not.

(b) Ask your student(s) to share his or her answers.

(c) After your student(s) has answered (d), ask them to share the definitions and discuss them.

**Reflections:** Read the assignment together.

Note: This is a popular idea today. It's important that your student(s) understands what is wrong with this kind of thinking. God has established reality and truth. Something does not become true because someone believes in it. Believing in the Tooth Fairy does not make her real. Disbelieving in God does not make Him unreal.

To give an illustration of truth, read the following story about Abraham Lincoln to your student(s).

In one of Abraham Lincoln's debates with Stephen Douglas, Douglas' speech was long and full of grand statements. When Lincoln's turn came, he asked the listeners, "How many legs would a horse have if you called his tail a leg?"

"Five," someone called out.

"No," answered Lincoln, "Four. Calling a tail a leg doesn't make it one!"

### Day 4

Review: Review the definition of biblical faith. Ask your student(s) to write their own definition of faith. Together, compare their definition with the biblical definition of faith. Make any needed changes that you can agree on and have your student(s) copy the definition in their Student Workbook. This is the definition you will use for reviewing and for the test. (Our definition: Faith is choosing to believe that what God says in His Word is true. Another good definition by John White, "Faith is taking God at His word.")

Check to make sure your student(s) has done the Reflections assignment. Ask him or her to share their paragraphs.

Discuss the picture. Ask: (a) Which of these things do people sometimes put their faith in? *Any of them.* (b) Which of these things can be trusted? *Only the Bible.*

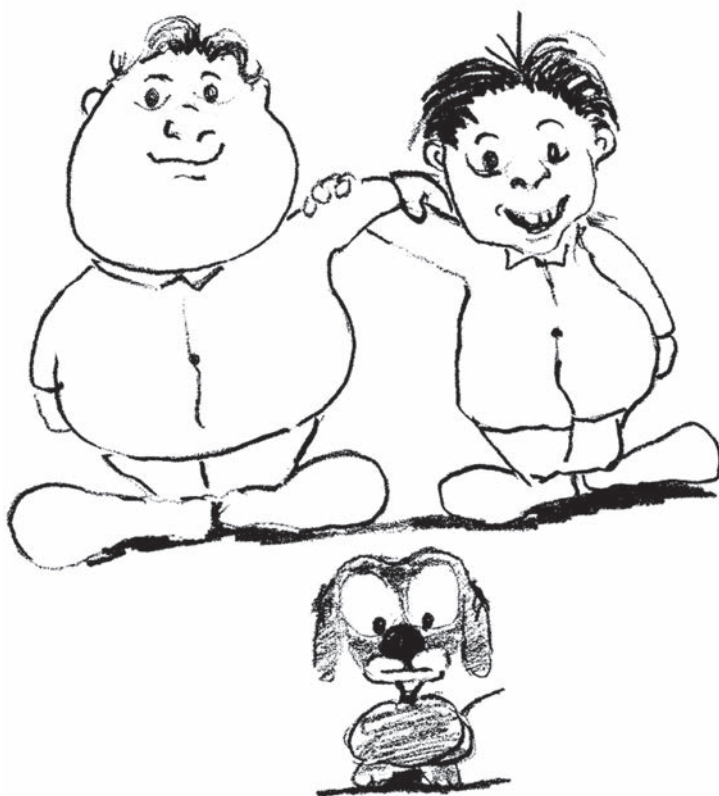
1. Make a list on the whiteboard or chalkboard of your student(s)' suggestions. Possible answers: *the man who designed the roller coaster, the builders, the state inspector, God, etc.*

Note: As a home school teacher, you should be aware that postmodern thinking claims there is no absolute truth. Truth is whatever seems right to each individual. Help your student(s) see that this precept breaks down when faced with an example like the safety of a roller coaster. You could also use the example of the training of an airline pilot.

Before there was a law requiring building standards for roller coasters, many people were killed riding them. Now, I put my faith in those legal requirements and in the state inspectors who check to make sure they are followed.

To be reasonable, faith must be based on something that is true.

2. If you found out your best friend had been lying to you, would you keep having faith in that friend?



3. Some people say they know something is true because it 'feels' right. Can you think of a popular song that gives you this idea?

4. However, Christian faith cannot be based on feelings. Think about the roller coaster again. How are your feelings like a roller coaster?

### *Teacher's Notes*

2. Faith is based on observed facts. When we observe that someone is untrustworthy, we lose our faith in that person.

3. The idea that we can trust our 'feelings' or be guided by our 'heart' has been a popular one through the years. A popular song in the 90's included the line, "If loving you is wrong, then I don't wanna' be right." Though you may not know the popular songs of today, your student(s) will probably know such a song.

4. Our feelings go up and down, back and forth, and around and sideways, just like a roller coaster. Talk about some things that make your student(s) feel 'up' or 'down.'



5. If your faith relied on your feelings, what would happen?

**On Your Own:** Since faith cannot depend on feelings, what does it depend on? Write what you think, then read Rom. 10:14 and 17 and write another answer based on those two verses.

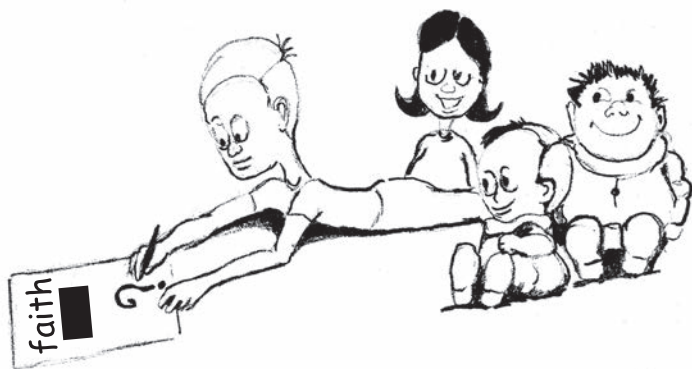
Your Memory Challenge is due tomorrow.

## Day 5      Flourishing Faith

Read the following tongue twister aloud.

If faith follows fickle feelings, it will fail. When faith fully follows facts, it will flourish.

Make a poster to illustrate this truth. Include a verse about faith on your poster.



**On Your Own:** Finish your poster. It is due tomorrow.

### Teacher's Notes

5. Faith would go up and down too.

Tell your student(s): Faith cannot follow feelings. Faith follows the facts of God's Word. Unlike the roller coaster, God's Word is like the express train that travels across Canada—it runs straight and true and can be relied on. When we base our faith on the facts of God's Word, it is like following a straight, steady train.

Faith relies on hearing (or reading) God's Word.

**On Your Own:** Remind your student(s) that the Memory Challenge is due tomorrow.

### Day 5

Have your student(s) write or recite the Memory Challenge.

**Review:** Why can faith not depend on feelings? *Because feelings go up and down based on our daily experiences, so feelings would drag our faith up and down as well.*

What does faith depend on?

*It has to depend on the facts of God's Word. These facts don't change, so our faith can be steady and firm.*

Have your student(s) read the tongue twister in the first paragraph. Explain that he or she is going to make a poster to illustrate this truth. Lay out poster board and markers, colored pencils, crayons, or whatever medium you want your student(s) to use. Allow the rest of your Bible class time and **On Your Own** time to make the posters.

**Note:** If you can coordinate this lesson as an art assignment, your student(s) could make the posters in art class rather than Bible class time.



## Day 6      How Important Is Faith?

Now that you have a good definition for faith, how important do you think faith is in a believer's life?

Look up the following verses and fill in the blanks. Then under each verse write what you think it means.

1. Heb. 11:3 By faith we \_\_\_\_\_ that the universe was formed at \_\_\_\_\_, so that what is seen was not made out of what was visible.  
It means: \_\_\_\_\_

2. Heb. 11:6 And without faith it is \_\_\_\_\_ God, because anyone who comes to him must \_\_\_\_\_ that he \_\_\_\_\_ and that he rewards those who earnestly seek him.  
It means: \_\_\_\_\_

3. Eph. 2:8 For it is by grace you have been saved, \_\_\_\_\_ and this not from yourselves, it is the gift of God...  
It means: \_\_\_\_\_



4. Rom. 5:1 Therefore, since we have been \_\_\_\_\_ through \_\_\_\_\_, we have peace with God through our Lord Jesus Christ...  
It means: \_\_\_\_\_

5. Rom. 1:17b ...just as it is written: "The righteous will live \_\_\_\_\_."  
It means: \_\_\_\_\_

**Summary:** Faith invades every part of our Christian life. We understand that God is the \_\_\_\_\_ by faith. We believe in

## Teacher's Notes

### Day 6

**Review:** Briefly review the definition of faith that you and your student(s) agreed upon.

Collect your student(s)' poster to display somewhere close to where you have your Bible class.

Read the introductory question and allow some discussion. Work the Bible study together.

1. Understand...God's command (KJV by the Word of God).

Without faith we would not be able to understand that God is a Creator-God.

2. Impossible to please...believe...exists (KJV is).

When we come to God, we must believe that He is who He says He is. That pleases Him.

3. Through faith.

We were saved through our faith in Jesus. Moreover, our salvation is a gift from God—not something that we earned or could ever earn.

4. Justified...faith.

We have been *justified* (made right with God or given a right relationship with God) through faith in Jesus Christ.

Note: You will want to define *justified* for your student(s). Justified means we have been "brought into an unmerited, (undeserved) right relationship..."\* In Romans, Paul is speaking of our right relationship with God which is possible through our faith in Christ's death and resurrection.

5. By faith.

We were made "right" with God when we believed by faith the simple gospel message—Jesus died for our sins and rose from the dead. It is this faith in Him that allows us to live a righteous life.

\*Holman Bible Dictionary, Holman Bible Publishers, 1991.

His existence by \_\_\_\_\_. We are \_\_\_\_\_—given a right relationship with God—through faith. And, we are able to live the \_\_\_\_\_ life by faith. No wonder it is “impossible to please God” without faith! Our trusting in Him is the foundation of our entire life.

### Writing Opportunity

Interview one of your relatives or a friend. Ask him or her to tell you about a time when they faced challenging circumstances and chose to exercise faith in God. Find out what happened. Take good notes. Write the story as a newspaper article. Remember a good reporter asks, Who? What? When? Where? and Why? Include a headline.

This assignment will be due on Day 7.



Use the rest of the time in class today to write down at least five questions you might ask besides, “What happened?” Leave space after each question to write the answers you will get.

**On Your Own:** Interview a relative, ask good questions and take good notes.

### Teacher's Notes

This is an important lesson. **Take time to discuss the summary** to help your student(s) understand how faith undergirds the Christian life.

**Summary:** *Creator...faith... saved...Christian.*

Then do the following demonstration.

**Demonstration:** You will need an old kitchen sponge that is dried out and somewhat shriveled. (You can make it look that way by drying it in your dryer.) Show your student(s) the sponge and tell them that this sponge looks like a Christian life without faith. Then lay the sponge on a tray and pour water on it slowly. Give it time to soak and enlarge to its original size. Tell your student(s) that the water is to the sponge what faith is to the Christian life. Faith should enter into every part of our life and fill us as the water fills the sponge.

**Note:** You may want to try this ahead of time to see how long it will take the dried sponge to soak up the water.

Make the Writing Opportunity assignment. Remind your student(s) that a newspaper article covers the five-W's—who, what, when, where, and why. Go over the Writing Scoreboard with them so they know how they will be graded.

Make sure your student(s) understands that he or she should conduct the interview before class time tomorrow, as you will check their notes in Bible class tomorrow.

Give him or her any remaining time today to begin writing questions. Help as needed.

### WRITING SCOREBOARD

Thoughtful questions. (20%)

Clear notes. (15%)

Chronological organization. (15%)

Supporting details. (20%)

Good topic sentence. (10%)

Appropriate headline. (10%)

Day 7

Honored For Faith

Memory

*And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.*

*Heb. 11:6*

Challenge

Everyone likes to be on an Honor Roll. Most schools have an honor list for academics, for sports, for music, etc.

God has an Honor Roll, too. His list, found in Heb. 11, names people whom God honored because of their faith.

1. Today we're going to play charades! You and your teacher (or family members or invited friends) can take turns acting out their honored person from Heb. 11, and the other(s) will try to guess who they are portraying.

2. All the people you showed in your charades were honored—by God—for their faith. Take some time to think of someone you know who is a 'hero' of the faith. Your teacher will give you an Honor Roll certificate to design and fill out. Complete the certificate and honor your 'hero' by giving it to them.



Teacher's Notes

Day 7

**Review:** Ask your student to recite the definition for faith.

Review the importance of faith in the Christian life by displaying the following sentences on a whiteboard or chalkboard. Ask your student(s) to fill in the blanks.

(a) Faith in God enables us to \_\_\_\_\_ that we worship a Creator-God. *Understand.*

(b) Faith in God enables us to \_\_\_\_\_ God. *Please.*

(c) Faith in God is necessary for our \_\_\_\_\_, our \_\_\_\_\_, and our daily \_\_\_\_\_ with God. *Salvation... justification... life (walk).*

Read the new Memory Challenge. Ask: According to this verse what two things does God want us to believe about Him? *That He is real—He exists—and that He will bless—reward—those who truly seek Him.*

Tell your student(s) that this verse—and the first Memory Challenge verse—will both be due on Day 10.

Read the paragraphs about the Honor Roll in the student text.

1. Charades:

I have designated enough verses for eight charades, but you may use fewer verses or choose others from Heb. 11.

**Note:** If you are going to omit one, omit Enoch, as his life seems the most difficult to portray.

Copy the verses ahead of time (see the Appendix pages for Lesson 1) so you can pass out only the pertinent verses (or parts of verses). Instruct your student(s) to concentrate on portraying the verse(s) from Hebrews, although they may want to add things they already know about their character as well. Allow some time for your student(s) to plan the charade.

If you have a student(s) who is not familiar with these Bible characters, you will need to give them the Old Testament sources (included below) and allow them time to read about the character. This will take much more time, but it will be beneficial.

These are all Old Testament characters who showed great faith.

Suggested verses: (a) v. 4, Abel—Gen. 4:1-10; (b) v. 5, Enoch—Gen. 5:21-14; (c) v. 7, Noah—Gen. 6:13-22; (d) v. 8-10 and 17-19, Abraham—Gen. 11:26; (e) v. 20, Isaac—Gen. 21:25; (f) v. 23-25, Moses—Exodus; (g) v. 32, Gideon—Judg. 6-8; (h) v. 32, Samson—Judg. 14-16.

2. After the charades, remind your student(s) that each person represented was a hero of the faith.

**On Your Own:** Use the notes from your interview to write your news story.

## Day 8 Seed-Sized Faith

1. Last week we studied the role of faith in the life of a believer. How important is faith in the Christian life?

Explain your answer.

2. Think back to the video we watched last week. What role did faith play in Paul Dye's life?

3. Since faith is absolutely necessary for living the Christian life, how do we get it? Where does it come from? How can we develop it and watch it grow? What other questions do you have about faith? Write one or two of your questions.

This week we'll look for answers to these questions.

In Luke 17, Jesus was traveling toward Jerusalem—where He knew He would be crucified. He must have been thinking about leaving His disciples. How they would miss Him! In His last days on earth, Jesus spent a lot of time teaching them.

Picture Jesus walking down the road with the disciples around Him, teaching as they travel. Or imagine them all sitting around Jesus under a tree beside the road, learning while they rest.

4. Read Luke 17:3-5.

(a) What command did Jesus give the disciples in these verses?

(b) The disciples' response is interesting. They didn't say, "Yes, Lord. Certainly, Lord." What did they say?

### Teacher's Notes

Provide your student(s) with a blank Honor Roll certificate. (See Appendix pages for Lesson 1.) Ask him or her to think of someone they know whose faith inspires them. Talk about these people as time allows. Then instruct them to fill out and decorate a certificate for the person. Encourage your student(s)' creativity in decorating and writing on their certificate.

Encourage them to finish the certificate in Bible class time today. Tell them they will have four days to deliver or mail the certificate to the person they chose.

**On Your Own:** Remind your student(s) that the news stories are due tomorrow.

### Day 8

Collect your student(s)' article.

**Review:** Ask your student(s) to name some of the Bible people who are listed on God's Honor Roll of faith.

1. Ask your student(s) to answer this question—based on their classwork from Day 5. Write their answers on the whiteboard or chalkboard.

2. Discuss this question in light of your student(s)' increased understanding of faith. *Paul's faith in God gave him courage and boldness to act rather than just give up. His faith gave him calmness—even joy—in a dangerous situation. Other ideas are acceptable.*

3. Encourage your student(s) to share their questions about faith. Check to be sure that they wrote at least one question.

Read the paragraphs to your student(s). Direct them to read the verses and work the Bible study on their own. When they are finished, discuss the questions together.

4. (a) He told them to forgive even up to forgiving the same person seven times in one day. They undoubtedly realized that Jesus meant they should practice forgiveness without limits.

(b) "Increase our faith."



(c) Why do you think they responded in this way?

(d) Jesus' answer is also interesting. Read His answer in v. 6 and rewrite it in your own words.

(e) Using the context of these verses in Luke, imagine that you are a disciple. What would you think Jesus is trying to say?

**On Your Own:** 1. Read the following paragraph and answer the questions.

Perhaps Jesus was saying it's not the quantity (amount) of your faith, but the quality that is important. The important thing about faith is—who is your faith in?

(a) If your faith is in Jesus—that He is who He says He is—how much is enough?

(b) If your faith is in fame or money or power or any other thing the world can offer, how much faith is enough?

2. Study your Memory Challenge. Both Memory Challenges are due on Day 10.

### Teacher's Notes

(c) Perhaps they thought Jesus' command was too difficult. They realized that such continual forgiveness would require more faith than they had.

(d) "If you have faith as small as a mustard seed, you can say to this mulberry tree, 'Be uprooted and planted in the sea,' and it will obey you." If you have even a tiny amount of faith, you can do difficult (seemingly impossible) things.

(e) He seems to be saying that a small amount of faith is enough to overcome large obstacles.

**Demonstration:** Buy some mustard seeds—they are usually found at the spice counter in the grocery store. Give one seed to your student(s), so he or she can see how tiny a mustard seed is.

Ask: Have you ever prayed to ask God to strengthen your faith? If your student is willing, he or she could share their experience. Perhaps you could share one of your own experiences when you prayed such a prayer.

#### On Your Own:

(a) A very small amount. Even a small amount of faith is enough if we are willing to use it.

(b) No amount of faith would be enough, because the faith would be placed in things that cannot satisfy fully and that will pass away.

Note: Share this true story with your student(s). A Chinese college student declared that his faith was in Michael Jordan. He had a book about Jordan which he read every day. He asked Jordan to help him when he had problems. That Chinese youth had not heard about the true God. Even so, no amount of faith in Michael Jordan would save him.



Day 9

Building Faith

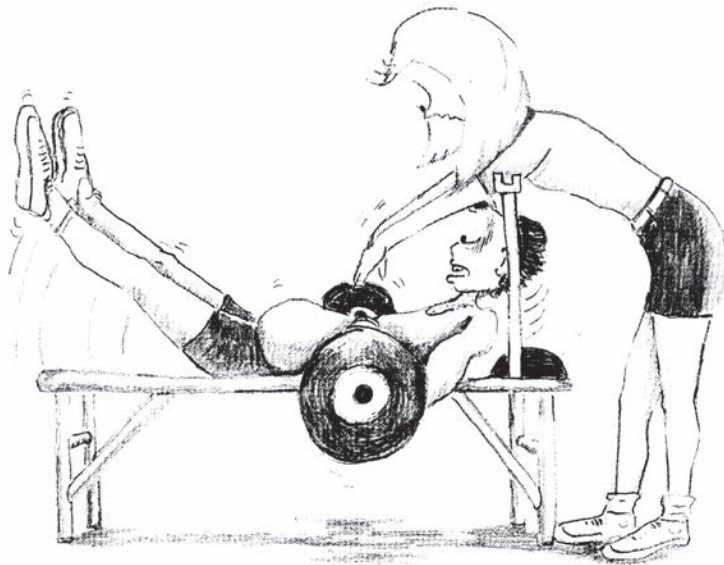
1. Even though Jesus indicated that a small amount of faith is \_\_\_\_\_, He also praised those who showed *great* faith.

2. Who did Jesus praise for having great faith?

I want to be someone Jesus could praise because of my faith. Don't you? There must be something we can do to increase our faith!

3. Have you ever been in training for a sport? What do athletes do to prepare their bodies to play football or soccer or tennis?

4. When an athlete wants to compete in an Olympic sport, he or she often trains for six to eight hours every day—for years.



In the same way, there are “exercises” we can do to strengthen our faith. How do you think we can do that?

This week we will study four “exercises” believers can use to increase their faith.

Teacher's Notes

Day 9

**Review:** Yesterday you read a request about faith.

(a) Who made the request? *The disciples.*

(b) What was their request? *Increase our faith.*

How much faith did Jesus seem to expect from His disciples? *Very little—the size of a mustard seed.*

Check the **On Your Own** in Bible class.

1. Sufficient or enough.

2. The centurion. (See also Matt. 9:20-22 and 27-29.)

3. They have to practice, train, work out, eat right, etc.

4. Write your student(s)' ideas on the whiteboard or chalkboard. If your student(s) suggests the points we are going to study, you might circle those and let your student(s) know that we will study them this week.



**On Your Own:**

1. Write the definition of faith.
2. Read James 2:17-18. In these verses, James is saying that if we have true faith in Jesus, we will demonstrate that faith through \_\_\_\_\_.
3. What actions do you think James is talking about?
4. Somehow, the more we demonstrate faith by obeying God's Word, the stronger our faith becomes. Explain how choosing to obey God's Word strengthens our faith.
5. Study both Memory Challenges. They are due tomorrow.

**Day 10**

**Touchstones**

The life-experiences we have that strengthen our faith can become *touchstones*. We can look back at those experiences as evidence of the value in trusting God.



*Teacher's Notes*

**On Your Own:**

1. Faith is choosing to believe that God is real and what He says is true. (Or, use your definition.)
2. Our actions.
3. He is talking about obeying Christ's commands. From the context, the commandment that he refers to is "Love your neighbor as yourself." (See verses 15-16.)
4. Every time we choose to obey God's Word we are demonstrating faith in Him. When we see the results of our choices, our faith is strengthened. Further, the more often we choose to trust in Him, the stronger the habit of faith becomes.

**Day 10**

Have your student(s) write or recite both Memory Challenges.

Pass out the newspaper article written by your student(s). Allow him or her to read the article out loud. Note: You may wish to allow other family members to hear your student(s) read the article.

**Review:** In your **On Your Own** assignment yesterday, you learned one way to strengthen your faith. What was it? *Choosing to trust and obey God.*

Check the **On Your Own** in class and discuss it.

Read the words to the hymn "Trust and Obey." (See the Appendix pages for Lesson 1.)

Answers:

1. To live our lives in obedience to His Word.
2. The truth found in the Bible.
3. To trust Him and obey Him.

Today we'll talk about a second 'faith exercise.'

Read the first paragraph for Day 10.

**Demonstration:** Show your student(s) a 'touchstone.' Ask if he or she knows what a touchstone is. Use something made of gold or silver to mark the stone. Compare a mark made by a nickel or other alloy.

Tell your student(s) that today we use the word *touchstone* to mean any example we can use to determine the value of something.

Touchstone-- "a hard black stone (like jasper or basalt) once used to test the quality of gold or silver by comparing the streak left on the stone by one of these metals to that of a standard alloy." In present day use, touchstone can mean any example we use to determine the value of something by comparison.\*

\*College Dictionary, Houghton Mifflin, Boston, 1986.

The Hebrews of the Old Testament had certain *touchstones* which they remembered when things became difficult. What events do you think they might have remembered?

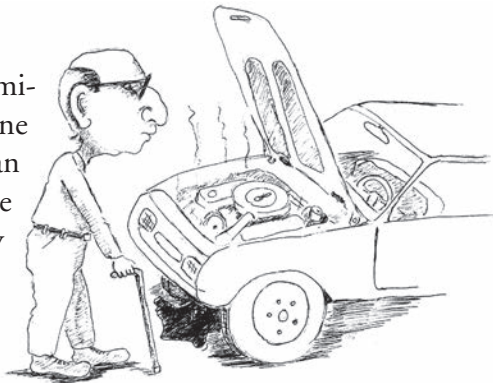
1. Read the following verses in Psalm 105. After each verse, list the important event(s) the psalmist is remembering.

### PSALM 105

(a) v. 5	
(b) v. 8-9	
(c) v. 17	
(d) v. 20-21	
(e) v. 23-24	
(f) v. 26	
(g) v. 37	
(h) v. 39-41	

2. Why do you think the recollection of these events strengthened the Hebrews' faith?

Most Christian families have touchstone events that they can recall to encourage their faith. My family has several stories about times our car



### *Teacher's Notes*

Read the second introductory paragraph with your student(s), and discuss the question briefly.

1. Read the assignment to your student(s). Work (a) and (b) together. Then ask your student(s) to finish the Bible study on their own. When they are finished, discuss it together.

(a) v. 5, God's miracles and His judgments.

(b) v. 8-9, God's covenant with Abraham and Isaac.

(c) v. 17, God sent Joseph into Egypt ahead of them.

(d) v. 20-21, The King made Joseph ruler over all he possessed.

(e) v. 23-24, All Joseph's family moved to Egypt, and God caused them to multiply there.

(f) v. 26, God sent Moses and Aaron to lead the people out of Egypt.

(g) v. 37, God brought the Israelites out of Egypt carrying silver and gold from the Egyptians.

(h) v. 39-41, God gave them a cloud and a fire to lead them and give them light at night. He gave them manna, quail, and water in the desert.

2. They could remember all the extraordinary things God had done to take care of them. They could see real evidence of His love and power.

broke down. Today, when life becomes difficult, we can remember the interesting and special ways God protected and provided for us each time we had car trouble.

Those touchstones encourage us and remind us of God's great love and care. They remind us that He is worthy of our faith, because He has never let us down!

**On Your Own:** Talk to your parents and ask them if there is an event which they look back on as a time God showed His love and care for your family in a special way.

Write one or two paragraphs describing this event.

If your family does not have such a touchstone, read Psa. 66 and write a paragraph about the special events which that Psalm tells the Hebrew people to remember.

Remember you should have delivered your Honor Roll certificate by Day 11.

### *Teacher's Notes*

**On Your Own:** Psa. 66 mentions the fact that God led the Hebrews through the sea on dry land and that later He laid affliction (caused great problems) on them to test and refine them. Eventually, He brought them out of the wilderness to a place where they had plenty of food, land, houses, etc.

*Day 11*

**Faith and Trust**

Read your On Your Own paragraphs to your teacher.

1. Think about the people in your life that you trust. Write the name of the person you trust the most.
2. Why do you trust that person?
3. Can this help you think of something that would strengthen your faith in God?

We don't usually trust someone we don't know. Many times people have weak faith because they don't really know God.



4. How can you get to know God better?
5. The two most common ways we spend time with God are through \_\_\_\_\_  
and \_\_\_\_\_.

*Teacher's Notes*

*Day 11*

**Review:** What two methods of increasing our faith have we discussed?

(1) Choosing to obey God; therefore, experiencing that His will is always best and He can be trusted.

(2) Remembering times in the past when we trusted Him, and He cared for and/or protected us.

1-3. Have your student(s) answer these questions in writing. (Ask him or her not to choose Jesus or God.) Then discuss the reasons your student(s) trusts another person. Lead them to see that they don't usually trust people unless they know them well.

4. By spending time with Him. By reading, meditating on (reflecting and thinking deeply), and studying His Word.

5. Bible study and prayer.

### Bible Study

(a) One of my Bible teachers once said, “Come to the Scriptures with one purpose—to meet the Master.”\* What does that mean?

(b) In which part of the Bible can you learn about Jesus?

(c) Read Rom. 10:17. According to this verse, what can we do to strengthen our faith?

(d) Why do you think Bible study would be a good *faith exercise*?

### Prayer

(a) How does prayer help you get to know God better?

### Teacher's Notes

#### Bible Study

(a) When we read the Bible, our main goal should be to get to know God better. Sometimes we read the Word just because we're supposed to, sometimes to find comfort or an answer to a personal problem, sometimes because it's a habit. But the thing that helps our faith the most is to read the Word to get to know Jesus, the Father, and the Holy Spirit.

(b) This is a trick question. Actually, you can learn about Jesus all through the Bible. Remember Jesus is part of the Trinity, and He has always existed.

(c) We can read or listen to God's Word—that strengthens our faith.

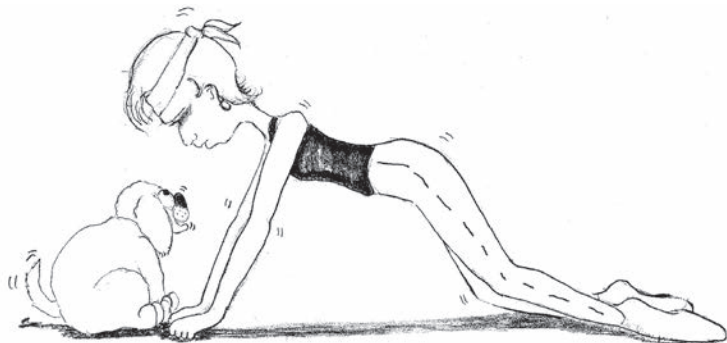
(d) Answers will vary. It helps us know God better. It causes us to focus on God. It reminds us of who God is. It gives us details about how God works. Etc.

#### Prayer

Ask your student(s) to write on a whiteboard or chalkboard at least five ways prayer can help him or her get to know God better. Before you discuss this list, have him or her read the verses in Exodus and write the answer to question (b). Then discuss questions (a) and (b).

(a) There are numerous possible answers. *Praising* God in prayer opens our eyes to who He is—His power, His holiness, His wisdom, etc. *Thanking* Him in prayer reminds us of how much He loves us. *Petitioning* and then seeing those petitions answered—whether yes, no, or wait—helps us better understand His ways and His will. *Confession of sin* reminds us of His holiness, grace, and mercy.

(b) Read Ex. 33:7-8 and 12-13. What did Moses pray for in these verses?



**Summary:** The better you \_\_\_\_\_ God, the more you will \_\_\_\_\_ Him. You will learn that He is always worthy of your trust!

**Reflections:**

1. Read Psa. 111. Write down at least five characteristics of God named in this psalm.

2. Choose two of these characteristics and tell how knowing them strengthens your faith in God.

*Teacher's Notes*

(b) Moses is an example to us of a man who prayed to know God better. When we pray this prayer sincerely, God will certainly reveal more of Himself to us.

**Summary:** Know...trust.

**Reflections:**

1. His works are great, v. 2.  
His deeds are glorious and majestic (KJV honorable and glorious), v. 3.  
His righteousness endures forever, v. 3.  
He is gracious and compassionate, v. 4.  
He provides for us, v. 5.  
He keeps His promises (KJV remembers His covenant), v. 5.  
His works are faithful and just (KJV The works of his hands are verity and judgment), v. 7.  
His precepts (KJV commandments) are trustworthy, v. 7.  
He provides redemption, v. 9.  
His name is holy and awesome (KJV reverend), v. 9.

2. Answers will vary.



Day 12      Adversity and Affliction

Memory

*These have come so that your faith — of greater worth than gold, which perishes even though refined by fire — may be proved genuine and may result in praise, glory and honor when Jesus Christ is revealed. 1 Pet. 1:7*

Challenge

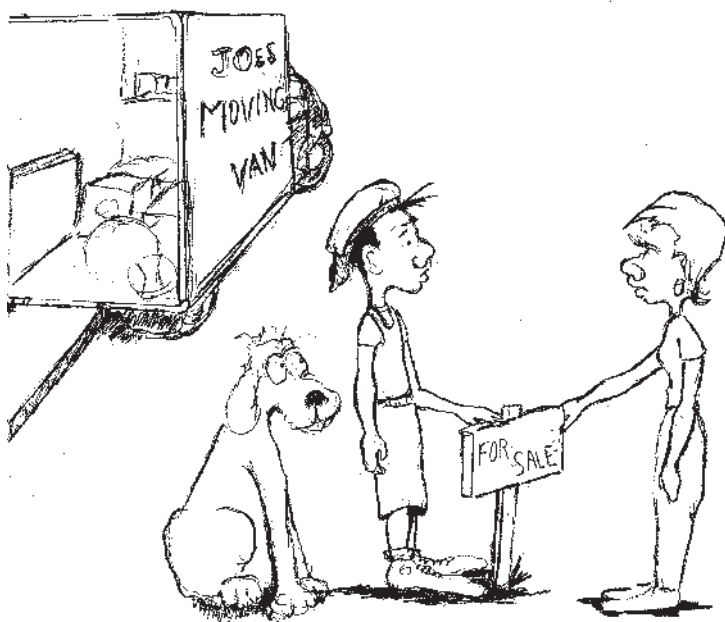
So far we have talked about things we can do to strengthen our faith. But God does not leave this important job to us alone.

1. Can you think of some action God might take to increase your faith?

God has a method of strengthening our faith that we do not especially like—adversity.

2. What does *adversity* mean?

Give an example of some adversity you or your family has faced.



Teacher's Notes

Day 12

By this date your student(s) should have mailed or delivered the Honor Roll certificate. Check to be sure this is done. Ask him or her to share the responses of the person they honored.

**Review:** Have your student(s) share some of the characteristics of God which they wrote down. Check to see if he or she completed the **On Your Own** assignment.

Ask your student(s) to share the answer to the second **On Your Own** question.

Read the introductory paragraph and the first question to your student(s).

1. Allow for some discussion. Your student(s) may mention the difficult times we go through. Then you can transition into adversity.

2. Great hardships; difficulties.

Share about one of your own adversities.

Read the Memory Challenge and discuss it.

(a) Look up verse 6 to learn what the first word of verse 7 is referring to. *Trials (KJV, temptations).*

(b) According to this verse, why do we have trials and difficulties? *So our faith may be proved genuine (to us and to others watching us—God already knows), and it will result in praise for God.*

(c) How precious is your faith to God? *More precious than gold.*

Gold is of great value in this present world, but it will perish. Our faith, however, will remain into eternity, and God will be praised because of it.

# Discovering Christlike Habits

## Teacher's Guide

3. When adversity comes into our lives, we do not usually like it. Certainly it is not a pleasant time. But David said, *It was good for me to be afflicted so that I might learn your decrees.*

Psa. 119:71

(a) What does *afflicted* mean?

(b) What do you think David meant?

Job was another man whose faith grew through adversity.

4. According to Job 1:1-4, Job was \_\_\_\_\_ and \_\_\_\_\_; a man who feared God.

5. What was the adversity Job faced? Read the following verses from Job and list the tragedy or tragedies in each one.

JOB'S TRAGEDIES	
(a) 1:13-15	
(b) 1:16	
(c) 1:17	
(d) 1:18-19	
(e) 2:7-8	
(f) 2:9	

### Teacher's Notes

3. (a) Tried; having pain and distress.\*

(b) I think David knew the adversity he faced had taught Him more about God—therefore, increasing his faith. Note: A decree is a command from someone in authority.

Have your student(s) work the rest of the lesson on their own. You will go over it tomorrow.

4. Blameless (KJV perfect) and upright.

5. (a) His oxen and his donkeys were stolen and some of his servants were killed.

(b) His sheep and the servants with them were burned up by a fire from heaven.

(c) An enemy tribe (the Chaldeans) stole all the camels and killed the servants with them.

(d) All his sons and daughters were killed when a great wind caused the house to fall on them.

(e) Job was covered with sores (KJV boils) from his head to his feet. Apparently they also itched, as he took a piece of pottery to scrape himself with.

Note: In Job 30:17 and 27, Job speaks of other symptoms of his illness.

(f) His wife apparently considered his disease incurable. Rather than encouraging him, she said he would be better off dead. She complained because he still trusted in God.

\*Webster's Concise Family Dictionary, Merriam Webster, Inc., 1975.

6. Truly, Job faced a lot of difficulties. His four closest friends felt sorry for him and came to comfort him. But wait—did they really give him comfort? Most of the book of Job is used to record the speeches of Job's four friends. In English we have the phrase *Job's comforters*. Find the meaning of this phrase in the dictionary. You may have to use a large 'library' dictionary.

**On Your Own:** Finish this lesson. Study your Memory Challenges. All three Memory Challenges will be due on Day 15.

### Day 13

### Job's Faith

1. Job's opinion of his friends' counsel is summed up in his sarcastic statement in 12:1-2. Write these verses in your own words.



Poor Job had a tough time. Not only did he lose all his wealth and his children, but also he was ill, and his wife turned against him. Even though in Job 1:8 God calls Job *blameless and upright*, his friends insisted he had done some evil to bring all this disaster on himself! Yet at the end of Job's adversity, we see that his faith was strengthened.

### Teacher's Notes

6. The phrase describes a comforter who does not really comfort but rather discourages. Explain to your student(s) that rather than comforting Job, his friends believed that he had committed some sin which was the cause of all his problems. This was a common belief in Job's time. (Some people still believe it today.) They insisted that if he would confess his sin or sins, God would forgive him, and his life would improve once more. However, Job replied that he was blameless and a man of integrity. He didn't appreciate his friends' comfort.

**On Your Own:** This is a long lesson, so you probably won't be able to get through all of it in one Bible class time. Have your student(s) finish this lesson as **On Your Own**.

### Day 13

**Review:** Go over yesterday's Bible study and discuss the answers.

1. Read Job 12:1-2 to your student(s) with the sarcastic tone Job must have used. When he or she has written these verses in their own words, have them read the paraphrase in the same tone.

Sample answer: You guys think you're so smart, but you're not any wiser than I am. (Other answers are possible.)

Have your student(s) read the summary paragraph below the picture and read Job 42:1-6. Work the rest of the study together.

2. Read Job 42:1-6. According to Job, how had his faith grown?

3. Why do you think Job said, "I despise myself and repent in dust and ashes"?

4. If Job could choose, do you think he would choose NOT to go through the hardship, therefore not getting to know God better, or would he choose to endure the hardship because of the final result of knowing God more fully?

5. There is a saying that "Trials can make you better or bitter." What do you think this saying means?

God designs and allows trials in our lives to make us more like Jesus, so that day-by-day we would change to look like Him. It is true that sometimes we have trials as the consequence of our sin. Yet, God uses even those trials to increase our faith.

6. Read James 1:2-4.

(a) How does James tell us to respond to trials?

(b) According to James, trials are good for us. How?

### *Teacher's Notes*

2. Job said that formerly he had heard about God, but now he "sees" God. John 1:18 states, "No one has ever seen God, but God the One and Only, who is at the Father's side, has made him known." The Hebrew word "sees" in this Old Testament context, means "to have access to." We could think of Job's encounter with God as experiencing deep and close "fellowship" with God for the first time.

3. When Job understood the awesomeness—the omnipotence, omniscience and holiness—of God, he realized his own sinfulness. Previously he had claimed to be righteous, (and by human standards he was) but he could not compare his righteousness to God's.

4. There is no sure answer to this question. I believe that Job would have chosen the hardship which brought him the blessing of experiencing fellowship with God because he expressed himself very strongly in Job 42:1-6. He seemed to be extremely grateful to know God better.

5. The results of the adversity we face depend on our attitude. We have a choice to become angry and bitter or to learn something more of God and grow to be more like Him.

Read the last paragraph in today's lesson with your student(s). Allow discussion and/or questions. You may want to refer to Rom. 8:28-29, Heb. 12:5-10, and 1 Pet. 1:6-7.

6. (a) To rejoice! To think of trials with joy!

(b) Trials produce perseverance (KJV, patience), which produces maturity (KJV, perfection).

Note: The word translated perfect in scripture means mature (growing into perfection).

**On Your Own:** Go over the assignment with your student(s). Assure them that stick figures are acceptable. The important thing will be what the characters say and the results of their choices.

Allow your student(s) to begin working during the remaining class time.

**On Your Own:** Draw a cartoon strip to illustrate the saying, "Trials can make us better or bitter." Draw the picture in the first box to show any trial (a difficult problem). Then finish drawing the cartoon showing (1st row) the results of a positive choice, and (2nd row) the results of a negative choice. You may use three or four boxes to show the results of each choice. Your pictures should show the contrast between a negative and a positive reaction to a trial. Use *balloons* to write your characters' thoughts or words.


## Day 14      What Have You Learned?

Explain your cartoon to your teacher.

### ***Writing Opportunity***

Write a paragraph telling the most important thing you have learned about faith in the past three weeks. Explain why the thing you chose is important to you. (You may use your book to help you remember what you have studied.)



### *Teacher's Notes*

#### *Day 14*

Allow some time to discuss your student(s)' cartoons. Collect the cartoons to post in your home school Bible study area.

First, ask your student(s) to write the four methods of "exercising" our faith that we have studied. Second, write the four ways on the whiteboard or a chalkboard and have them check their own papers. (1) *Choosing to trust and obey God.* (2) *Remembering God's works on our behalf in our past.* (3) *Getting to know God better by studying the Bible and praying.* (4) *Adversity—when it is rightly accepted.*

Assign the Writing Opportunity to be started in class and finished on their own.

**On Your Own:** Your student(s) should finish the Writing Opportunity. Also, all three of the Memory Challenges are due tomorrow.



Write a second paragraph explaining steps you plan to take to 'grow' in your faith. Be specific.



### WRITING SCOREBOARD

Content—Have you really learned anything important? (25%)

Logic of Your Explanation. (20%)

Workability of your plan for growing. (20%)

Use of specific steps in your plan. (15%)

Organization. (10%)

Spelling, grammar, etc. (10%)

**On Your Own:** Finish your writing opportunity.

Study all three of the Memory Challenges. They are due tomorrow. The grade you achieve will be worth 30 points on your test.

*Day 15*

**Review**

Work the review sheet in class.

**On Your Own:** Study for the test over Lesson 1.

*Day 16*

**Test Day**

### *Teacher's Notes*

*Day 15*

Have your student(s) write or recite their Memory Challenges. This grade will be worth 30 points on the test, Part V.

Work through the review sheet in class.

*Day 16*

Test.

*Lesson 1—Study Sheet*

I. Define: Faith

Justified

Touchstone

Adversity

Afflicted

Job's comforter

Trial

II. Fill in the blanks

1. Jesus praised the centurion for his faith because the centurion believed that \_\_\_\_\_.
2. Faith cannot follow \_\_\_\_\_; faith must follow the \_\_\_\_\_ of \_\_\_\_\_.
3. Believers are able to overcome the world because of their \_\_\_\_\_.
4. It is impossible to please God without \_\_\_\_\_.
5. By faith we are able to understand that \_\_\_\_\_.
6. Jesus asked His disciples to have faith the size of a certain thing—the size of a \_\_\_\_\_.
7. \_\_\_\_\_ wrote that if we have true faith in Jesus, we will demonstrate that faith through \_\_\_\_\_.
8. “Come to the Scriptures with one purpose—to \_\_\_\_\_.”
9. Your faith is of greater worth than \_\_\_\_\_.
10. God helps your faith increase by bringing you \_\_\_\_\_.
11. Trials can make you \_\_\_\_\_ or \_\_\_\_\_.

### III. Listing

1. In the video *When Things Seem Impossible*, faith was extremely important to Paul Dye. List four ways Paul's faith in God helped him.
2. List six people who were on God's 'Honor Roll' of faith in the book of Hebrews.
3. There are three exercises *you* can do to increase your faith. List them. (Hint: One of these has two parts.)
4. List five of the bad things that happened to Job.

### IV. Short answer—answer each question with two to four sentences.

1. Some people say it doesn't matter what you believe in as long as you believe in something. Explain what is wrong with that belief.
2. What happens to our faith when we rely on feelings? Explain your answer.
3. Look at question #3 in part III above. Choose one of the 'exercises' and explain HOW it strengthens our faith. (Be prepared to explain all of them for the test.)
4. How does adversity make our faith stronger? Include an example of a Biblical character who grew to know God better through adversity.

Lesson 1—Study Sheet Answer Key

I. Define: Faith—*Choosing to believe that what God says is true. (Or the definition your class wrote together.)*

Justified—*Brought into an unmerited (undeserved) right relationship with God.*

Touchstone—*A hard black stone (like jasper or basalt) used to test the quality of gold or silver; any example we use to determine the value of something by comparison.*

Adversity—*Difficulties or great hardships.*

Afflicted—*Having pain or distress; tried.*

Job's comforter—*A person who tries to comfort but actually does the opposite.*

Trial—*A difficult problem or situation.*

II. Fill in the blanks

1. Jesus praised the centurion for his faith because the centurion believed that Jesus could heal his servant just by speaking a word.
2. Faith cannot follow feelings; faith must follow the facts of God's Word.
3. Believers are able to overcome the world because of their faith.
4. It is impossible to please God without faith.
5. By faith we are able to understand that God created the world.
6. Jesus asked His disciples to have faith the size of a certain thing—the size of a mustard seed.
7. James wrote that if we have true faith in Jesus, we will demonstrate that faith through our actions (our works or what we do).
8. “Come to the Scriptures with one purpose—to meet the Master.”
9. Your faith is of greater worth than gold.
10. God helps your faith increase by bringing you adversity (trials).
11. Trials can make you better or bitter.

### III. Listing

1. In the video *When Things Seem Impossible*, faith was extremely important to Paul Dye. List four ways Paul's faith in God helped him.

*Paul's faith in God gave him (a) courage and (b) boldness to act rather than just give up. His faith gave him (c) calmness—even (d) joy—in a dangerous situation. [Other ideas are acceptable.]*

2. List six people who were on God's 'Honor Roll' of faith in the book of Hebrews.

*Abel, Enoch, Noah, Abraham, Isaac, Moses, Gideon, Samson, Jacob, Joseph, Rahab, the Hebrew children, Barak, Jephthah, David, Samuel and the prophets.*

3. There are three exercises you can do to increase your faith. List them. [Hint: One of these has two parts.]

- (1) Choosing to trust and obey God.*
- (2) Remembering God's works on our behalf in our past.*
- (3) Getting to know God better by studying the Bible and praying.*

4. List five of the bad things that happened to Job.

- (1) His oxen and his donkeys were stolen and some of his servants were killed.*
- (2) His sheep and the servants with them were burned up by a fire from heaven.*
- (3) An enemy tribe (the Chaldeans) stole all the camels and killed the servants with them.*
- (4) All his sons and daughters were killed when a great wind caused the house to fall on them.*
- (5) Job was covered with sores (KJV boils) from his head to his feet. Apparently the sores itched, since he took a piece of pottery to scrape himself with. Note: In Job 30:17 and 27, Job speaks of other symptoms of his illness.*
- (6) His wife considered his disease incurable. Rather than encouraging him, she said he would be better off dead. She complained because he still trusted in God.*

### IV. Short answer—answer each question with two to four sentences.

1. Some people say it doesn't matter what you believe in as long as you believe in something. Explain what is wrong with that idea.

*God has established reality and truth. Truth is not something created by believing. Believing in the Tooth Fairy does not make her real. Disbelieving in God does not make Him unreal.*

2. What happens to our faith when we rely on feelings? Explain your answer.

*If we rely on feelings, our faith will go up and down; first it will be weak—then strong. We can become confused and 'dizzy' because feelings do all of those things. We don't have to 'feel' saved to be saved. Our salvation and our walk both rest on what God's Word says, not on how we feel.*

3. Look at question #3 in part III above. Choose one of the 'exercises' and explain HOW it strengthens our faith. [Be prepared to explain all of them for the test.]

## Discovering Christlike Habits

### Teacher's Guide

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(1) *Choosing to trust and obey God*—Every time we choose to obey God's Word, we demonstrate our faith in Him. When we see the results of our choices, our faith is strengthened. The more often we choose to trust in Him, the stronger the habit of faith becomes.

(2) *Touchstone events*—When God takes care of us in some special way, we always have that event to look back on to remind us of His love and protection. Such events remind us that He is worthy of our faith because He has never let us down.

(3) *Getting to know God better through bible study and/or prayer*—We usually trust best the people we know best. As we get to know God better—His character and His actions in history—we learn more how trustworthy He is.

4. How does adversity make our faith stronger? Include an example of a biblical character who grew to know God better through adversity.

*Adversity makes our faith stronger by demonstrating God's care to us. When He takes care of us during times of adversity, we learn that He can be relied on. Adversity shows us the level of our faith and challenges us to increase that level. (Other ideas are possible.) An example of a biblical character who had increased faith because of adversity is Job. At the end of the book he states that he has "seen" God. Other possibilities are Moses, Joseph, and King David.*



*Lesson 1-Test (100 pts.)*

**I. Matching: (7 pts.)**

- |                      |   |
|----------------------|---|
| ____ Faith           | a. Difficulties or great hardships.   |
| ____ Trial           | b. A person who tries to comfort but actually does the opposite.  |
| ____ Afflicted       | c. A hard black stone (like jasper or basalt) used to test the quality of gold or silver; any example we use to determine the value of something by comparison. |
| ____ Justified       | d. Choosing to believe that what God says is true. (Or the definition your class wrote together.)   |
| ____ Touchstone      | e. Brought into an unmerited (undeserved) right relationship with God.  |
| ____ Adversities     | f. A difficult problem or situation.  |
| ____ Job's comforter | g. Having pain or distress; tried.  |

**II. Fill in the blanks (24 pts.-2 pts. for each blank.)**

1. It is impossible to please God without \_\_\_\_\_.
2. The centurion showed great faith when he believed Jesus could \_\_\_\_\_.
3. Believers are able to overcome the world because of their \_\_\_\_\_.
4. Trials can make you \_\_\_\_\_ or \_\_\_\_\_.
5. We understand that God \_\_\_\_\_ by faith.
6. In size, a mustard seed is \_\_\_\_\_.
7. Who wrote that if we have true faith we will demonstrate it by our works? \_\_\_\_\_
8. "Come to the Scriptures with one purpose—to \_\_\_\_\_."
9. God allows or sometimes brings us \_\_\_\_\_ to increase our faith.
10. Faith must always rely on \_\_\_\_\_; it can never rely on \_\_\_\_\_.

**III. Listing (25 pts.)**

1. List two ways faith was important to Paul Dye as shown in the video *When Things Seem Impossible*. (2 pts.)
2. List five people who were on God's 'Honor Roll' of faith in the book of Hebrews. (5 pts.)
3. There are three exercises you can do to increase your faith. List them and explain how each one can help make your faith stronger. (Hint: One of these has two parts.) (15 pts.)
4. List three of the bad things that happened to Job. (3 pts.)

**IV. Short answer—answer each question with two to four sentences. (7 pts each.)**

1. Explain why faith cannot rely on feelings.
2. Imagine you are talking with a new friend. Your friend doesn't mind that you believe in Jesus, but he or she believes in a powerful, impersonal god who lives somewhere 'out there.' He or she says it doesn't matter what you believe, as long as you believe *something*. Write what you would say to that friend.

**V. Memory Challenges (10 pts each.)**

You wrote these on Day 15, so you do not need to write them today.

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*Lesson 1-Test Answer Key (100 pts.)*

**I. Matching: (7 pts.)**

- |                                |   |
|--------------------------------|---|
| <u>  d  </u> Faith             | a. Difficulties or great hardships.   |
| <u>  f  </u> Trial             | b. A person who tries to comfort but actually does the opposite.  |
| <u>  g  </u> Afflicted         | c. A hard black stone (like jasper or basalt) used to test the quality of gold or silver; any example we use to determine the value of something by comparison. |
| <u>  e  </u> Justified         | d. Choosing to believe that what God says is true. (Or the definition your class wrote together.)   |
| <u>  c  </u> Touchstone        | e. Brought into an unmerited (undeserved) right relationship with God.  |
| <u>  a  </u> Adversities       | f. A difficult problem or situation.  |
| <u>  b  </u> 'Job's comforter' | g. Having pain or distress; tried.  |

**II. Fill in the blanks (24 pts.-2 pts. for each blank.)**

1. It is impossible to please God without faith.
2. The centurion showed great faith when he believed Jesus could heal his servant with a word.
3. Believers are able to overcome the world because of their faith.
4. Trials can make you better or bitter. (In either order.)
5. We understand that God created the world by faith.
6. In size, a mustard seed is extremely small.
7. Who wrote that if we have true faith, we will demonstrate it by our works? James.
8. "Come to the Scriptures with one purpose- to meet the Master (Jesus)."
9. God allows or sometimes brings us adversity or trials to increase our faith.
10. Faith must always rely on facts or God's Word; it can never rely on feelings.

### III. Listing (25 pts.)

1. List two ways faith was important to Paul Dye as shown in the video *When Things Seem Impossible*. (2 pts.)  
*Paul's faith in God gave him (a) courage and (b) boldness to act rather than just give up. His faith gave him (c) calmness—even (d) joy—in a dangerous situation. [Other ideas are acceptable.]*
2. List five people who were on God's 'Honor Roll' of faith in the book of Hebrews. (5 pts.)  
*Abel, Enoch, Noah, Abraham, Isaac, Moses, Gideon, Samson, Jacob, Joseph, Rahab, the Hebrew children, Barak, Jephthah, David, Samuel and the prophets.*
3. There are three exercises you can do to increase your faith. List them and explain how each one can help make your faith stronger. [Hint: One of these has two parts.] (15 pts.)
  - (1) *Choosing to trust and obey God.*
  - (2) *Remembering God's works on our behalf in our past.*
  - (3) *Getting to know God better by studying the Bible and praying.*Note: For the explanations, see Study Sheet—Answer Key, Q. #3.
4. List three of the bad things that happened to Job. (3 pts.)
  - (1) *His oxen and his donkeys were stolen and some of his servants were killed.*
  - (2) *His sheep and the servants with them were burned up by a fire from heaven.*
  - (3) *An enemy tribe (the Chaldeans) stole all the camels and killed the servants with them.*
  - (4) *All his sons and daughters were killed when a great wind caused the house to fall on them.*
  - (5) *Job was covered with sores (KJV boils) from his head to his feet. Apparently they also itched, as he took a piece of pottery to scrape himself with. Note: In Job 30:17 and 27, Job speaks of other symptoms of his illness.*
  - (6) *His wife said he would be better off dead. She complained because he still trusted in God.*

### IV. Short answer—answer each question with two to four sentences. (7 pts each.)

1. Explain why faith cannot rely on feelings.  
*Feelings usually go up and down depending on what has happened to you on a certain day. If you have to feel 'good' to know you are saved, then having a bad cold could affect your faith in a negative way. Feelings make life interesting and sometimes exciting, but they cannot be relied on.*
2. Imagine you are talking with a new friend. Your friend doesn't mind that you believe in Jesus, but he or she believes in a powerful, impersonal god who lives somewhere 'out there.' He or she says it doesn't matter what you believe, as long as you believe *something*. Write what you would say to that friend.

Note: There are many possible answers. The important thing is that your student(s) recognize God has established reality and truth. *Something does not become true because someone believes in it. Believing in the Tooth Fairy does not make her real. Disbelieving in God does not make Him unreal.*

### V. Memory Challenges (10 pts each.) These were done on Day 15. Enter that grade here.

# Discovering Christlike Habits

## Teacher's Guide

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### NIV VERSES: LESSON 1

#### NIV

##### Day 2

Matt. 8:5-10 When Jesus had entered Capernaum, a centurion came to him, asking for help. 6 "Lord," he said, "my servant lies at home paralyzed and in terrible suffering." 7 Jesus said to him, "I will go and heal him." 8 The centurion replied, "Lord, I do not deserve to have you come under my roof. But just say the word, and my servant will be healed. 9 For I myself am a man under authority, with soldiers under me. I tell this one, 'Go,' and he goes; and that one, 'Come,' and he comes. I say to my servant, 'Do this,' and he does it." 10 When Jesus heard this, he was astonished and said to those following him, "I tell you the truth, I have not found anyone in Israel with such great faith."

##### Day 3

Heb. 11:1 Now faith is being sure of what we hope for and certain of what we do not see.

##### Day 4

Rom. 10:14 How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?

Rom. 10:17 Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.

##### Day 6

Heb. 11:3 By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.

Heb. 11:6 And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.

Eph. 2:8 For it is by grace you have been saved, through faith — and this not from yourselves, it is the gift of God —

Rom. 5:1 Therefore, since we have been justified through faith, we have peace with God through our Lord Jesus Christ,

Rom. 1:17 For in the gospel a righteousness from God is revealed, a righteousness that is by faith from first to last, just as it is written: "The righteous will live by faith."

##### Day 7

Heb. 11:4-10 By faith Abel offered God a better sacrifice than Cain did. By faith he was commended as a righteous man, when God spoke well of his offerings. And by faith he still speaks, even though he is dead. 5 By faith Enoch was taken from this life, so that he did not experience death; he could not be found, because God had taken him away. For before he was taken, he was commended as one who pleased God. 6 And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him. 7 By faith Noah, when warned about things not yet seen, in holy fear built an ark to save his family. By his faith he condemned the world and became heir of the righteousness that comes by faith. 8 By faith Abraham, when called to go to a place he would later receive as his inheritance, obeyed and went, even though he did not know where he was going. 9 By faith he made his home in the promised land like a stranger in a foreign country; he lived in tents, as did Isaac and Jacob, who were heirs with him of the same promise. 10 For he was looking forward to the city with foundations, whose architect and builder is God.

Heb. 11:17-20 By faith Abraham, when God tested him, offered

### KJV VERSES: LESSON 1

#### KJV

##### Day 2

Matt. 8:5-10 And when Jesus was entered into Capernaum, there came unto him a centurion, beseeching him, 6 And saying, Lord, my servant lieth at home sick of the palsy, grievously tormented. 7 And Jesus saith unto him, I will come and heal him. 8 The centurion answered and said, Lord, I am not worthy that thou shouldest come under my roof: but speak the word only, and my servant shall be healed.

9 For I am a man under authority, having soldiers under me: and I say to this man, Go, and he goeth; and to another, Come, and he cometh; and to my servant, Do this, and he doeth it. 10 When Jesus heard it, he marvelled, and said to them that followed, Verily I say unto you, I have not found so great faith, no, not in Israel.

##### Day 3

Heb. 11:1 Now faith is the substance of things hoped for, the evidence of things not seen.

##### Day 4

Rom. 10:14 How then shall they call on him in whom they have not believed? and how shall they believe in him of whom they have not heard? and how shall they hear without a preacher?

Rom. 10:17 So then faith cometh by hearing, and hearing by the word of God.

##### Day 6

Heb. 11:3 Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.

Heb. 11:6 But without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a rewarder of them that diligently seek him.

Eph. 2:8 For by grace are ye saved through faith; and that not of yourselves: it is the gift of God:

Rom. 5:1 Therefore being justified by faith, we have peace with God through our Lord Jesus Christ:

Rom. 1:17 For therein is the righteousness of God revealed from faith to faith: as it is written, The just shall live by faith.

##### Day 7

Heb. 11:4-10 By faith Abel offered unto God a more excellent sacrifice than Cain, by which he obtained witness that he was righteous, God testifying of his gifts: and by it he being dead yet speaketh. 5 By faith Enoch was translated that he should not see death; and was not found, because God had translated him: for before his translation he had this testimony, that he pleased God. 6 But without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a rewarder of them that diligently seek him. 7 By faith Noah, being warned of God of things not seen as yet, moved with fear, prepared an ark to the saving of his house; by the which he condemned the world, and became heir of the righteousness which is by faith. 8 By faith Abraham, when he was called to go out into a place which he should after receive for an inheritance, obeyed; and he went out, not knowing whither he went. 9 By faith he sojourned in the land of promise, as in a strange country, dwelling in tabernacles with Isaac and Jacob, the heirs with him of the same promise: 10 For he looked for a city which hath foundations, whose builder and maker is God.

Heb. 11:17-20 By faith Abraham, when he was tried, offered up Isaac: and he that had received the promises offered up his only begotten son, 18 Of whom it was said, That in Isaac shall thy seed be called: 19 Accounting that God was able to raise him up, even

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Isaac as a sacrifice. He who had received the promises was about to sacrifice his one and only son, 18 even though God had said to him, "It is through Isaac that your offspring will be reckoned." 19 Abraham reasoned that God could raise the dead, and figuratively speaking, he did receive Isaac back from death. 20 By faith Isaac blessed Jacob and Esau in regard to their future.

Heb. 11:23-25 By faith Moses' parents hid him for three months after he was born, because they saw he was no ordinary child, and they were not afraid of the king's edict. 24 By faith Moses, when he had grown up, refused to be known as the son of Pharaoh's daughter. 25 He chose to be mistreated along with the people of God rather than to enjoy the pleasures of sin for a short time.

Heb. 11:32 And what more shall I say? I do not have time to tell about Gideon, Barak, Samson, Jephthah, David, Samuel and the prophets,

#### Day 8

Luke 17:3-5 So watch yourselves. "If your brother sins, rebuke him, and if he repents, forgive him. 4 If he sins against you seven times in a day, and seven times comes back to you and says, 'I repent,' forgive him." 5 The apostles said to the Lord, "Increase our faith!"

#### Day 9

James 2:17-18 In the same way, faith by itself, if it is not accompanied by action, is dead. 18 But someone will say, "You have faith; I have deeds." Show me your faith without deeds, and I will show you my faith by what I do.

#### Day 10

Psa. 105:5 Remember the wonders he has done, his miracles, and the judgments he pronounced,

Psa. 105:8-9 He remembers his covenant forever, the word he commanded, for a thousand generations, 9 the covenant he made with Abraham, the oath he swore to Isaac.

Psa. 105:17 and he sent a man before them — Joseph, sold as a slave.

Psa. 105:20-21 The king sent and released him, the ruler of peoples set him free. 21 He made him master of his household, ruler over all he possessed,

Psa. 105:23-24 Then Israel entered Egypt; Jacob lived as an alien in the land of Ham. 24 The LORD made his people very fruitful; he made them too numerous for their foes, Psa. 105:26 He sent Moses his servant, and Aaron, whom he had chosen.

Psa. 105:37 He brought out Israel, laden with silver and gold, and from among their tribes no one faltered.

Psa. 105:39-41 He spread out a cloud as a covering, and a fire to give light at night. 40 They asked, and he brought them quail and satisfied them with the bread of heaven. 41 He opened the rock, and water gushed out; like a river it flowed in the desert.

#### Day 11

Rom. 10:17 Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.

Ex. 33:7-8 Now Moses used to take a tent and pitch it outside the camp some distance away, calling it the "tent of meeting." Anyone inquiring of the LORD would go to the tent of meeting outside the camp. 8 And whenever Moses went out to the tent, all the people rose and stood at the entrances to their tents, watching Moses until he entered the tent.

from the dead; from whence also he received him in a figure. 20 By faith Isaac blessed Jacob and Esau concerning things to come.

Heb. 11:23-25 By faith Moses, when he was born, was hid three months of his parents, because they saw he was a proper child; and they were not afraid of the king's commandment.

24 By faith Moses, when he was come to years, refused to be called the son of Pharaoh's daughter; 25 Choosing rather to suffer affliction with the people of God, than to enjoy the pleasures of sin for a season;

Heb. 11:32 And what shall I more say? for the time would fail me to tell of Gedeon, and of Barak, and of Samson, and of Jephthah; of David also, and Samuel, and of the prophets:

#### Day 8

Luke 17:3-5 Take heed to yourselves: If thy brother trespass against thee, rebuke him; and if he repent, forgive him. 4 And if he trespass against thee seven times in a day, and seven times in a day turn again to thee, saying, I repent; thou shalt forgive him. 5 And the apostles said unto the Lord, Increase our faith.

#### Day 9

James 2:17-18 Even so faith, if it hath not works, is dead, being alone. 18 Yea, a man may say, Thou hast faith, and I have works: shew me thy faith without thy works, and I will shew thee my faith by my works.

#### Day 10

Psa. 105:5 Remember his marvellous works that he hath done; his wonders, and the judgments of his mouth;

Psa. 105:8-9 He hath remembered his covenant for ever, the word which he commanded to a thousand generations. 9 Which covenant he made with Abraham, and his oath unto Isaac;

Psa. 105:17 He sent a man before them, even Joseph, who was sold for a servant:

Psa. 105:20-21 The king sent and loosed him; even the ruler of the people, and let him go free.

21 He made him lord of his house, and ruler of all his substance:

Psa. 105:23-24 Israel also came into Egypt; and Jacob sojourned in the land of Ham. 24 And he increased his people greatly; and made them stronger than their enemies.

Psa. 105:26 He sent Moses his servant; and Aaron whom he had chosen.

Psa. 105:37 He brought them forth also with silver and gold; and there was not one feeble person among their tribes.

Psa. 105:39-41 He spread a cloud for a covering; and fire to give light in the night. 40 The people asked, and he brought quails, and satisfied them with the bread of heaven. 41 He opened the rock, and the waters gushed out; they ran in the dry places like a river.

#### Day 11

Rom. 10:17 So then faith cometh by hearing, and hearing by the word of God.

Ex. 33:7-8 And Moses took the tabernacle, and pitched it without the camp, afar off from the camp, and called it the Tabernacle of the congregation. And it came to pass, that every one which sought the LORD went out unto the tabernacle of the congregation, which was without the camp. 8 And it came to pass, when Moses went out unto the tabernacle, that all the people rose up, and stood every man at his tent door, and looked after Moses, until he was gone into the tabernacle.



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Ex. 33:12-13 Moses said to the LORD, "You have been telling me, 'Lead these people,' but you have not let me know whom you will send with me. You have said, 'I know you by name and you have found favor with me.' 13 If you are pleased with me, teach me your ways so I may know you and continue to find favor with you. Remember that this nation is your people."

Psa. 111:1-10 Praise the LORD. I will extol the LORD with all my heart in the council of the upright and in the assembly. 2 Great are the works of the LORD; they are pondered by all who delight in them. 3 Glorious and majestic are his deeds, and his righteousness endures forever. 4 He has caused his wonders to be remembered; the LORD is gracious and compassionate. 5 He provides food for those who fear him; he remembers his covenant forever. 6 He has shown his people the power of his works, giving them the lands of other nations. 7 The works of his hands are faithful and just; all his precepts are trustworthy. 8 They are steadfast for ever and ever, done in faithfulness and uprightness. 9 He provided redemption for his people; he ordained his covenant forever — holy and awesome is his name. 10 The fear of the LORD is the beginning of wisdom; all who follow his precepts have good understanding. To him belongs eternal praise.

#### Day 12

1 Pet. 1:6-7 In this you greatly rejoice, though now for a little while you may have had to suffer grief in all kinds of trials. 7 These have come so that your faith — of greater worth than gold, which perishes even though refined by fire — may be proved genuine and may result in praise, glory and honor when Jesus Christ is revealed.

Psa. 119:71 It was good for me to be afflicted so that I might learn your decrees.

Job 1:1-4 In the land of Uz there lived a man whose name was Job. This man was blameless and upright; he feared God and shunned evil. 2 He had seven sons and three daughters, 3 and he owned seven thousand sheep, three thousand camels, five hundred yoke of oxen and five hundred donkeys, and had a large number of servants. He was the greatest man among all the people of the East. 4 His sons used to take turns holding feasts in their homes, and they would invite their three sisters to eat and drink with them.

Job 1:13-15 One day when Job's sons and daughters were feasting and drinking wine at the oldest brother's house, 14 a messenger came to Job and said, "The oxen were plowing and the donkeys were grazing nearby, 15 and the Sabeans attacked and carried them off. They put the servants to the sword, and I am the only one who has escaped to tell you!"

Job 1:16-19 While he was still speaking, another messenger came and said, "The fire of God fell from the sky and burned up the sheep and the servants, and I am the only one who has escaped to tell you!" 17 While he was still speaking, another messenger came and said, "The Chaldeans formed three raiding parties and swept down on your camels and carried them off. They put the servants to the sword, and I am the only one who has escaped to tell you!" 18 While he was still speaking, yet another messenger came and said, "Your sons and daughters were feasting and drinking wine at the oldest brother's house, 19 when suddenly a mighty wind swept in from the desert and struck the four corners of the house. It collapsed on them and they are dead, and I am the only one who has escaped to tell you!"

Job 2:7-9 So Satan went out from the presence of the LORD and afflicted Job with painful sores from the soles of his feet to the top of his head. 8 Then Job took a piece of broken pottery and scraped himself with it as he sat among the ashes. 9 His wife said to him, "Are you still holding on to your integrity? Curse God and die!"

Ex. 33:12-13 And Moses said unto the LORD, See, thou sayest unto me, Bring up this people: and thou hast not let me know whom thou wilt send with me. Yet thou hast said, I know thee by name, and thou hast also found grace in my sight. 13 Now therefore, I pray thee, if I have found grace in thy sight, shew me now thy way, that I may know thee, that I may find grace in thy sight: and consider that this nation is thy people.

Psa. 111:1-10 Praise ye the LORD. I will praise the LORD with my whole heart, in the assembly of the upright, and in the congregation. 2 The works of the LORD are great, sought out of all them that have pleasure therein. 3 His work is honourable and glorious: and his righteousness endureth for ever. 4 He hath made his wonderful works to be remembered: the LORD is gracious and full of compassion. 5 He hath given meat unto them that fear him: he will ever be mindful of his covenant. 6 He hath shewed his people the power of his works, that he may give them the heritage of the heathen. 7 The works of his hands are verity and judgment; all his commandments are sure. 8 They stand fast for ever and ever, and are done in truth and uprightness. 9 He sent redemption unto his people: he hath commanded his covenant for ever: holy and reverend is his name. 10 The fear of the LORD is the beginning of wisdom: a good understanding have all they that do his commandments: his praise endureth for ever.

#### Day 12

1 Pet. 1:6-7 Wherein ye greatly rejoice, though now for a season, if need be, ye are in heaviness through manifold temptations: 7 That the trial of your faith, being much more precious than of gold that perisheth, though it be tried with fire, might be found unto praise and honour and glory at the appearing of Jesus Christ:

Psa. 119:71 It is good for me that I have been afflicted; that I might learn thy statutes.

Job 1:1-4 There was a man in the land of Uz, whose name was Job; and that man was perfect and upright, and one that feared God, and eschewed evil. 2 And there were born unto him seven sons and three daughters. 3 His substance also was seven thousand sheep, and three thousand camels, and five hundred yoke of oxen, and five hundred she asses, and a very great household; so that this man was the greatest of all the men of the east. 4 And his sons went and feasted in their houses, every one his day; and sent and called for their three sisters to eat and to drink with them.

Job 1:13-15 And there was a day when his sons and his daughters were eating and drinking wine in their eldest brother's house: 14 And there came a messenger unto Job, and said, The oxen were plowing, and the asses feeding beside them: 15 And the Sabeans fell upon them, and took them away; yea, they have slain the servants with the edge of the sword; and I only am escaped alone to tell thee.

Job 1:16-19 While he was yet speaking, there came also another, and said, The fire of God is fallen from heaven, and hath burned up the sheep, and the servants, and consumed them; and I only am escaped alone to tell thee. 17 While he was yet speaking, there came also another, and said, The Chaldeans made out three bands, and fell upon the camels, and have carried them away, yea, and slain the servants with the edge of the sword; and I only am escaped alone to tell thee. 18 While he was yet speaking, there came also another, and said, Thy sons and thy daughters were eating and drinking wine in their eldest brother's house: 19 And, behold, there came a great wind from the wilderness, and smote the four corners of the house, and it fell upon the young men, and they are dead; and I only am escaped alone to tell thee.

Job 2:7-9 So went Satan forth from the presence of the LORD, and smote Job with sore boils from the sole of his foot unto his crown. 8 And he took him a potsherd to scrape himself withal; and he sat down among the ashes. 9 Then said his wife unto him, Dost thou still retain thine integrity? curse God, and die.

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Job 30:17 Night pierces my bones; my gnawing pains never rest.  
Job 30:27 The churning inside me never stops; days of suffering confront me.

#### Day 13

Job 12:1-2 Then Job replied: 2 "Doubtless you are the people, and wisdom will die with you!

Job 42:1-6 Then Job replied to the LORD: 2 "I know that you can do all things; no plan of yours can be thwarted. 3 (You asked,) 'Who is this that obscures my counsel without knowledge?' Surely I spoke of things I did not understand, things too wonderful for me to know. 4 ('You said,) 'Listen now, and I will speak; I will question you, and you shall answer me.' 5 My ears had heard of you but now my eyes have seen you. 6 Therefore I despise myself and repent in dust and ashes."

James 1:2-4 Consider it pure joy, my brothers, whenever you face trials of many kinds, 3 because you know that the testing of your faith develops perseverance. 4 Perseverance must finish its work so that you may be mature and complete, not lacking anything.

Rom. 8:28-29 And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

29 For those God foreknew he also predestined to be conformed to the likeness of his Son, that he might be the firstborn among many brothers.

Heb. 12:5-10 And you have forgotten that word of encouragement that addresses you as sons: "My son, do not make light of the Lord's discipline, and do not lose heart when he rebukes you, 6 because the Lord disciplines those he loves, and he punishes everyone he accepts as a son." 7 Endure hardship as discipline; God is treating you as sons. For what son is not disciplined by his father? 8 If you are not disciplined (and everyone undergoes discipline), then you are illegitimate children and not true sons. 9 Moreover, we have all had human fathers who disciplined us and we respected them for it. How much more should we submit to the Father of our spirits and live! 10 Our fathers disciplined us for a little while as they thought best; but God disciplines us for our good, that we may share in his holiness.

Job 30:17 My bones are pierced in me in the night season: and my sinews take no rest.

Job 30:27 My bowels boiled, and rested not: the days of affliction prevented me.

#### Day 13

Job 12:1-2 And Job answered and said, 2 No doubt but ye are the people, and wisdom shall die with you.

Job 42:1-6 Then Job answered the LORD, and said, 2 I know that thou canst do every thing, and that no thought can be withholden from thee. 3 Who is he that hideth counsel without knowledge? therefore have I uttered that I understood not; things too wonderful for me, which I knew not.

4 Hear, I beseech thee, and I will speak: I will demand of thee, and declare thou unto me. 5 I have heard of thee by the hearing of the ear: but now mine eye seeth thee. 6 Wherefore I abhor myself, and repent in dust and ashes.

James 1:2-4 My brethren, count it all joy when ye fall into divers temptations; 3 Knowing this, that the trying of your faith worketh patience. 4 But let patience have her perfect work, that ye may be perfect and entire, wanting nothing.

Rom. 8:28-29 And we know that all things work together for good to them that love God, to them who are the called according to his purpose.

29 For whom he did foreknow, he also did predestinate to be conformed to the image of his Son, that he might be the firstborn among many brethren.

Heb. 12:5-10 And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: 6 For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. 7 If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? 8 But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. 9 Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? 10 For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness.

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This brand NEW Teacher's Guide and Student Workbook set contains studies revealing the wonderful principles of knowing God with more intimacy and personal depth through God's Word. The foundational truths revealed in this study will help you guide your student to a greater understanding of the nature/character of God, as well as help develop a deeper heart-felt relationship with Him. As we dig deeply into God's character and plan for the ages, we see that Christ's sacrifice for our sin was a planned act of the greatest mercy and is necessary for us to be able to come before the Father. A Glimpse of God's Majesty clearly explains and reveals what is needed to be "on target" to know God and Christ in a deeper, more powerful way.



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## **HOPE: THE ANCHOR THAT MOVES US FORWARD (A** **Study of 1st Peter)** *(Teacher Guide & Student Workbook)* Howard & Bonnie Lisech Deeper Roots Publications

"With the sensitive heart of a shepherd caring for his flock, Peter speaks of hope. Moved deeply with compassion and love, Peter offered encouragement, challenge, and practical counsel to a suffering church. He teaches believers how they can grow in the grace and knowledge of Jesus Christ regardless of external circumstances." Howard & Bonnie Lisech

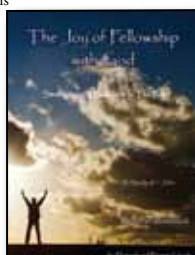
This study is also excellent for those that are looking for a serious individual Bible study or possibly for mature high school level home school students. Order and use the student workbook and answering the focused questions on your own will build your faith for the times that Christians are facing in a culture that seems to be in a downward spiral.

(spiral bound) Paperback: 127HopeTch Teacher \$9.95, 128HopeStu Student \$8.95  
pdf eBook: pdf127HopeTch Teacher \$5.95, pdf128HopeStu Student \$4.95

## **THE JOY OF FELLOWSHIP WITH GOD** (A Study of 1st John) *(Teacher's Guide & Student Workbook)* Howard & Bonnie Lisech Deeper Roots Publications

These Teacher's Guides and Student Workbooks are studies of the wonderful principles of FELLOWSHIP with God. The truths revealed in the book of 1 John are essential and valuable for each believer. It helps clarify relationship (*position/salvation*) and fellowship (*walking with God*).

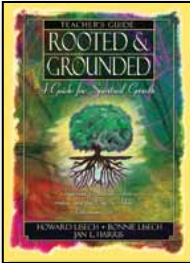
Correctly understanding these truths will revolutionize a believers' life as he or she learns how to deal with the sin that constantly drags a believer down and discourages. Confession is the key to restoring our right relationship with HIM on a moment-by-moment basis! This teacher's guide has wonderful helps and insights to help you lead your own Bible study group with confidence using either the *(Stapled) paperback or pdf eBook versions*.



Paperback: 129JoyFellowship Teacher \$7.95, 130JoyFellowship Student \$6.95  
pdf eBook: pdf129JoyFellowship Teacher \$3.95, pdf130JoyFellowship Student \$2.95



## 11th, or 12th Grade Bible Curriculum



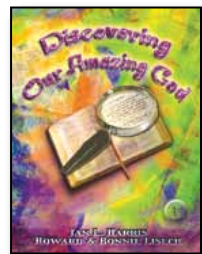
### **ROOTED & GROUNDED, A Guide for Spiritual Growth** Suitable for 10th or 11th or 12th Grade *Howard & Bonnie Lisech and Jan Harris,* Deeper Roots Publications

*Rooted and Grounded* is being used for one or possibly two years of Home School or Christian high school Bible classes. It can also be used for college, adult, discipleship, or small group Bible studies. Each of the 27 lessons focuses on an important spiritual principle. Every lesson begins with an unreached people group profile that features beautiful pencil sketches by artist Julie Bosacker. Encouragement for Christian living is presented in an appealing and easy-to-use format. In addition to essential principles for success in a student's spiritual life, each student is introduced to world missions as they move from biblical *knowledge* to spiritual *application* while completing these topical studies. The Teacher's Guide is essential since all the preparation is completed for you including answers for each question, additional examples, and illustrations. The Student Workbook has room to write the answers and fill in the blanks.

101RGTG Teacher's Guide...\$42.95,  
102RGSW Student's Workbook...\$25.95,  
103RGTEST Unit Tests & Answer Keys ...\$3.95

## 7th, 8th, 9th & 10th Grade Bible Curriculum

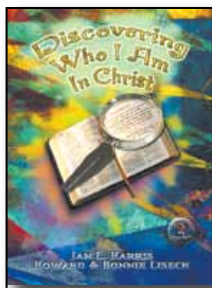
### **DISCOVERING OUR AMAZING GOD,** Best for 7th Grade Bible Curriculum (Book 1) *Jan L. Harris, Howard & Bonnie Lisech,*



This exciting 7th or 8th or 9th Grade Bible curriculum deliberately focuses on some of the less familiar stories and events in the Bible to give students a new appreciation of how much God loves them. Interesting line drawings and suggested activities intermingled with inductive Bible study will help keep students focused. At the beginning of each lesson we introduce beautiful artwork and an unreached people group profile to broaden each student's understanding of our world. The Tch Guide provides extensive notes and will help teachers teach essential biblical truths effectively with a minimum of preparation! The Student Workbook includes reflections/journal pages to help students organize and record their new appreciation for our amazing God.

201DGHSTG Home School (Teacher's Guide)...\$30.95  
202DGHSSW Home School (Student Workbook) ...\$21.95

204DGCSTG Christian School (Teacher's Guide)...\$30.95  
205DGCSSW Christian School (Student Workbook).....\$21.95



## DISCOVERING WHO I AM IN CHRIST, Best for 8th Grade Bible Curriculum (Book 2) *Jan L. Harris, Howard & Bonnie Lisech,*

Second in the “Deeper Roots Discovering...” series, book 2 of this exciting curriculum will help Jr. High students understand their identity in Christ. This life changing principle is the focus of this exciting new curriculum. It, too, has drawings, cartoons, and suggested activities intermingled with inductive Bible study to challenge and help students. The Teacher’s Guide and Student Workbook are similar in layout and function to those found in Book 1. Each lesson also introduces an unreached people group to interest and help your students.

211DCHSTG Home School (Teacher’s Guide)...\$30.95

212DCHSSW Home School (Student Workbook) ...\$21.95

214DCCSTG Christian School (Teacher’s Guide)...\$30.95

215DCCSSW Christian School (Student Workbook)...\$21.95

## DISCOVERING CHRIST-LIKE HABITS, Best for 9th Grade Bible Curriculum (Book 3) *Jan L. Harris, Howard & Bonnie Lisech,*

*Discovering Christ-like Habits* is the third book in our DISCOVERING... series and it is designed to change your student’s life patterns. It provides not only a deeper understanding of Christian habits, but also daily practice in such disciplines as prayer, worship, Bible study, etc. The lessons combine Bible studies with plenty of hands-on activities, writing stories, interviewing family members, planning and acting out Bible dramas, and taking a field trip, for example. Your students will gain practical, godly habits while deepening their relationship with Jesus. At the beginning of each lesson, we introduce beautiful artwork and an unreached people group profile to broaden each student’s understanding of our world.

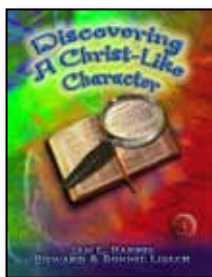


221DHHSTG Home School (Teacher’s Guide)...\$30.95

222DHHSSW Home School (Student Workbook) ...\$21.95

224DHCSTG Christian School (Teacher’s Guide)...\$30.95

225DHCSSW Christian School (Student Workbook).....\$21.95



## DISCOVERING A CHRIST-LIKE CHARACTER, Some use this for 10th Grade Bible Curriculum (Book 4) *Jan L. Harris, Howard & Bonnie Lisech,*

*Discovering A Christ-like Character* is the final book in the DISCOVERING... series. It uses Bible accounts of Christ’s life to challenge your students to a lifetime of following His example. As they focus on the character of Jesus, such as His compassion, mercy, forgiveness, and patience, they will be drawn to Him and desire to be more like Him. The first chapter covers “Discovering Christlike Joy” and the final chapter is “Christlike Love.” Other chapters include lessons on integrity, self-control, humility, and forgiveness. (*May also be used for some 10th graders*)

231DHHSTG Home School (Teacher’s Guide)...\$30.95

232DHHSSW Home School (Student Workbook) ...\$21.95

234DHCSTG Christian School (Teacher’s Guide)...\$30.95

235DHCSSW Christian School (Student Workbook).....\$21.95





## ENCOURAGEMENT FOR HOME SCHOOL MOMS HARD COPY

Bonnie Lisech, Deeper Roots Publications



Devotional Bible studies that give encouragement and hope. These spiral bound studies, written by a mom who home schooled her children, address the issues and pressures experienced by those who have chosen to educate their children at home. *Encouragement For Home School Moms* was written to help busy moms avoid putting off and missing their essential and special time with God.

105EHSM1.....\$7.95, 106EHMS2.....\$7.95

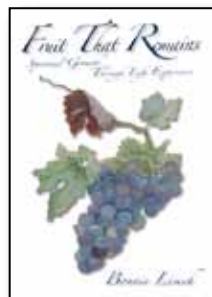
pdf eBooks: pdf105EHSM1.....\$3.95, pdf106EHMS2.....\$3.95

## FRUIT THAT REMAINS — Spiritual Growth Through Life Experience,

Bonnie Lisech, Deeper Roots Publications

Bonnie challenges readers to view life's blessings, trials, and tests as important steps in spiritual growth. Enjoy the discovery of spiritual principles that lead us to bear Fruit That Remains through an intimate relationship and fellowship with God.

Bonnie Lisech has been studying Scripture, writing, and teaching spiritual truth for over 20 years. She delights in encouraging people around the world. Bonnie writes for Deeper Roots Publications, PIONEERS, and Women of the Harvest Ministries International.



Bonnie says, "My goals are to challenge women to grow in their faith and to see them enjoy God's sovereignty, love, and power in all circumstances of life."

107Fruit.....\$11.95



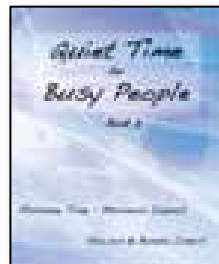
## QUIET TIME FOR BUSY PEOPLE BOOK 1, BOOK 2, AND BOOK 3

Howard & Bonnie Lisech, (FOR NON-MISSION GENERAL USE)

Brief, but life-changing, devotional Bible studies that are short but far from shallow. Designed especially for those who want to maintain a quality daily quiet time with the Lord, but are pressed by time constraints. Verses are included to make it quick, convenient, and easy to complete each study and answer the inductive questions. A journal page for each of the 30 studies is included to help you capture valuable insights.

*"I am currently working through your devotional, "Quiet Time for Busy People." Thank you for writing a devotional that helps me know and understand God on a deeper level, rather than just knowing "about" Him. The questions, your notes, and the personal journaling that you encourage on the back of each study all contribute to feeling as though I am spending real quality time with God Himself. As with your other studies that I have completed, it is a wonderful way to keep my focus on Him."* Linda S.

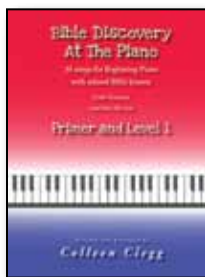
Many people desire to have a quiet time in their lives but find themselves stretched by a busy lifestyle. From professionals to students to homemakers it's just so difficult to find time to be alone with God. For convenience and to save time these short but powerful studies include the written scripture so you can use them when ever you have a few spare moments, at break, lunchtime, before breakfast, after school, or anytime. They will be great for group studies and fellowship groups. They can be used to stimulate deep Biblical discussions in small groups. Adapted from **Helping Hands—Healing Hearts**.



Paperback: 121Quiet1, 122Quiet2, 123Quiet3 \$6.95 each  
pdf eBooks: pdf121Quiet1, pdf122Quiet2, pdf123Quiet3 \$3.95 each



# Beginner and Level 1 Piano Music



**BIBLE DISCOVERY AT THE PIANO – 30 Songs for Beginning Piano with related Bible lessons** **SPIRAL BOUND**  
*Colleen Clegg*, Deeper Roots Publications

30 Songs for Beginning Piano introduce Bible truth chronologically from God's Creation through the sacrifice and resurrection of Christ.

BIBLE DISCOVERY AT THE PIANO contains 28 original songs and 2 arrangements. All songs have associated simple Bible lessons. Songs are written at primer level with increasing challenge. Parents or teachers have the opportunity to discuss and apply Scripture as students learn the songs. Line

art drawings help the student visualize the truths related in each song and lesson. The book is designed to complement most standard piano methods.

Spiral bound, 64 pages #124BiblePiano1. ....\$12.95

## DISCOVERING HYMNS AT THE PIANO – PRIMER LEVEL

Treasured Christian Songs for Beginning Piano – BIG Note,  
*Arranged by Colleen Clegg*, Deeper Roots Publications

Familiar Christian hymns are arranged for the beginning pianist. “*God Is So Good*”, “*Holy, Holy, Holy*” and others. Scripture included. Each hymn presents a unique Biblical truth. Learning pages are included to introduce Scripture and help students understand hymn lyrics.

Stapled, 36 pages #125PianoHymns1 ....\$10.95



## DISCOVERING HYMNS AT THE PIANO – LEVEL 1

Treasured Christian Songs for Beginning Piano – BIG Note  
*Arranged by Colleen Clegg*, Deeper Roots Publications

Piano Hymns Level 1 Big Note, Treasured Christian Songs for Beginning Piano. Powerful Christian hymns selected for Scriptural truth and arranged for the developing pianist. Two duets: “*Amazing Grace*,” “*Hail the Day that Sees Him Rise*.” Also “*Jesus Saves*,” “*All Hail the Power of Jesus' Name*” and others. Illustrated. Each hymn presents a unique Biblical truth. Scripture and application are included.

Stapled, 36 pages #136PianoHymns2 ....\$10.95

(DISCOVERING HYMNS AT THE PIANO Primer Level and Level 1 are helpful companions to BIBLE DISCOVERY AT THE PIANO, also by Colleen Clegg.)

## THE STAR-SPANGLED BANNER – SHEET MUSIC FOR PIANO LEVEL 1– BIG Note, *Arranged by Colleen Clegg*, Deeper Roots Pubs

Level 1 piano students will enjoy playing this powerful **duet** of the American classic. Four pages. Big Note Piano. Arranged to make learning easy. Familiar patriotic song lyrics included.

4 pages #137StarSM ....\$4.95



# Short-Term Missions Resources

## Devotional Bible Study/Journals



### PRE-FIELD PREPARATION,

Spiritual Focus Before You Go

*Howard & Bonnie Lisech,*

Deeper Roots Publications

These (Book 1 & Book 2) devotional Bible studies are specifically designed for the Pre-Field training of STM individuals and teams. Each devotional is written to help team members grow spiritually and evaluate their attitudes and actions *before* they leave on a Short-Term Missions trip. Just as a pilot has to PRE-FLIGHT his plane before committing his life and the lives of his passengers

to the take-off, we need to make sure that we deliberately prepare and “*pre-flight*” our hearts for service in another culture. Spiritual preparation is ESSENTIAL to gain the most from the STM experience. *7 day (stapled) or 14 day (spiral bound) editions are available.*

Book 1      668PPF-14....\$7.95,      669PPF-7....\$4.50,

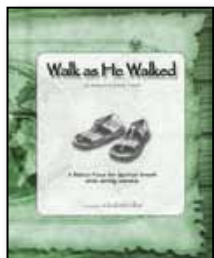
Book 2      670PPF2-14....\$7.95,      671PPF2-7....\$4.50

### WALK AS HE WALKED— ON-FIELD BOOK 1 OF 4

*Howard & Bonnie Lisech,*

Deeper Roots Publications

*Walk as He Walked*, first in a series of 4 different devotional Bible studies/spiritual journals, earned an endorsement by Elisabeth Elliot! Designed for both full time and short-term missionaries, they will add an important dimension to any cross-cultural experience. Thousands have used them with great success. Topics are sequenced for the culture shock curve and missionary usage, but many other believers are using them for personal refreshment and time with God



601WAHW-50.....\$12.95

602WAHW-30.....\$10.95

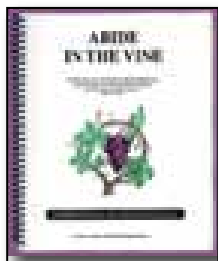
603WAHW-21.....\$9.95

604WAHW-14.....\$7.95

### ABIDE IN THE VINE— ON-FIELD BOOK 2 OF 4

*Howard & Bonnie Lisech,*

Deeper Roots Publications



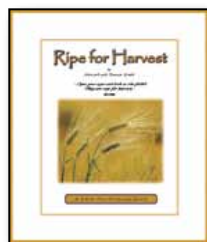
These spiritual journals and devotional Bible studies are endorsed by Don Richardson and are great for those who finish *Walk as He Walked*. These too, were designed for short-term missionaries and will add an important dimension to any STM trip experience. Topics are sequenced for the culture shock curve and missionary usage, but some laymen and church leaders are using them for personal refreshment and time with God. *50 day, 30 day, 21 day, and 14 day editions are available.*

621AITV-50....\$12.95

622AITV-30.....10.95

623AITV21....\$9.95

624AITV14....\$7.95



**RIPE FOR HARVEST** – ON-FIELD BOOK 3 of 4

*Howard & Bonnie Lisech,*

Deeper Roots Publications

*Ripe for Harvest* is great for those who have finished *Walk as He Walked*, or *Abide in the Vine*, while on a missions trip. These devotional Bible study/spiritual journals will add an important dimension to any STM experience. Topics are sequenced for the culture shock curve and missionary usage. They were written for those who have completed multiple STM trips but, like the others, many people are using them for personal devotions. 14 day, and 21 day editions are available.

643RFH-21....\$9.95

644RFH-14....\$7.95

**LIVE IN THE LIGHT** – ON-FIELD BOOK 4 of 4

*Howard & Bonnie Lisech,* Deeper Roots Publications

*Live In The Light* is brand NEW devotional Bible study/spiritual journal. Fourth in the *On-Field* series it is written for those who travel on multiple STM trips and have completed *Walk as He Walked*, *Abide in the Vine*, or *Ripe for Harvest*. This helpful resource will add an important dimension to any STM experience. As in the first 3 books, topics are sequenced for the culture shock curve and will be welcomed by both long and short-term missionaries. Journal pages are provided. Others will use them for personal devotions as well. 14 day edition is available.



640LITL-14....\$7.95

## Four Essential Reentry Resources

**COMING HOME** – REENTRY BOOK 1

*Howard & Bonnie Lisech,* Deeper Roots Publications



Thousands of short-term and long-term missionaries have completed *Coming Home* or *Fishers of Men* reentry devotionals with excellent results. The devotional studies and *focused reentry questions* help anyone returning home as they begin readjusting to their own culture. *Coming Home* is especially helpful for those who have completed the *Walk as He Walked*, *Abide in the Vine*, or *Ripe for Harvest* on-field devotional studies. Several mission agencies provide this book for their missionaries returning from life in a different culture.

651CH-14...\$7.95

**COMING HOME AGAIN** – REENTRY BOOK 2

*Howard & Bonnie Lisech,* Deeper Roots Pubs.

*Coming Home Again* Book 2 is another 14 day reentry devotional Bible study. It is appropriate for those who have *ALREADY* used the *Coming Home (Fishers of Men)* reentry devotionals during their first reentry experience. As people return to their home culture from overseas assignments for the second time, this book provides necessary help. Reentry stress is a real issue and returnees need effective tools to help minimize its effects. Lisa Espinelli Chinn says, "*Coming Home Again* is another great resource for help with readjustment to our home culture after a second or third short-term or long-term mission experience."



652CHA-14....\$7.95



**RETURNING HOME— REENTRY BOOK 3**  
*Howard & Bonnie Lisech, Deeper Roots Publications*

***Returning Home*** is a brand new 14 day *Reentry* devotional! It was written especially for those who have *ALREADY* used ***Coming Home*** or ***Coming Home Again***. Some people return to their home culture without realizing that they have changed during their cross-cultural experience. The devotionals and focused reentry questions in this new volume will help smooth the transition back to the home culture.

658RH-14....\$7.95

**REENTRY GUIDE FOR SHORT-TERM MISSION LEADERS,**  
*Lisa Espinelli Chinn, Deeper Roots Publications*

Lisa Espinelli Chinn is an authority on *Reentry Stress*. In this book she provides valuable insights and instructions on how to successfully deal with it after your trip. This important publication contains her research, ideas, and concepts that can help you assist your team members return successfully. Nine important chapters, plus four exercises in the appendix, make this small but powerful 76 page book an essential tool in your chest of resources to help you and your team have a successful reentry.



653RGSTML.....\$11.95

## 3 books combined into ONE volume



**WALK AS HE WALKED 3 PART COMBO BOOK #1**  
*Howard & Bonnie Lisech, Deeper Roots Publications*

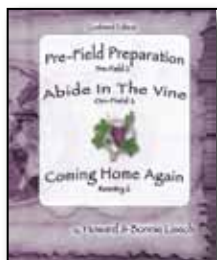
At last! By popular demand - 3 NEW books combined into ONE volume

7 **Prefield**, 14 **On-Field**, and 14 **Reentry** devotional Bible study/spiritual journal.

Tested and true material written with today's STMers in mind. This innovative volume will help your team members grow spiritually during all 3 distinct phases of the STM missions experience.

Help guide those you are sending to a closer walk with God by engaging them with enriching devotional Bible studies presented in an appealing yet inexpensive format. Maximize their STM experience by providing 35 days of quality spiritual input for a very **minor** investment in the per-person trip cost.

The 7 day Pre-Field + 14 day On-Field + 14 day Reentry "COMBO" edition  
 616WAHW3pCombo....\$14.50



## ABIDE IN THE VINE – 3 PART COMBO BOOK #2

*ONE volume containing 7 prefield, 14 On-Field, and 14 Reentry devotional Bible study/ spiritual journals.*

Bound into this volume are 7 days of Pre-Field Preparation, 14 day *Abide in the Vine* dealing with Culture-Shock and *Coming Home Again* dealing with Reentry Stress issues. The devotional Bible study journals are an excellent investment in the overall success of your missions trip. This book is a great choice if your team members have already used any of the *Walk*

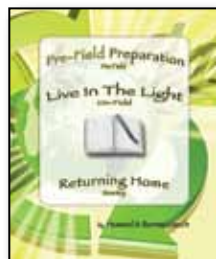
*as He Walked* and/or *Coming Home* studies. In fact, many churches and organizations can cycle through brand new studies each year for 3 years.

**629Abide3pCombo..... \$14.50**

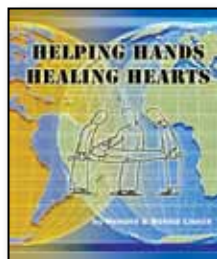
## LIVE IN THE LIGHT COMBO BOOK #3

*Howard & Bonnie Lisech, Deeper Roots Pubs*

*ONE volume containing 7 prefield, 14 On-Field, and 14 Reentry devotional Bible study/ spiritual journals.* Totally new material written with today's STMs in mind. This innovative volume will help your team members grow spiritually during all 3 phases of the STM missions experience. Help guide those you are sending to a closer walk with God by engaging them with enriching devotional Bible studies presented in an appealing yet inexpensive format. Maximize their STM experience by providing 35 days of *quality* spiritual input for less than 1% of the average overseas per-person trip cost.



**641LITL3pCombo.... \$14.50**



## HELPING HANDS–HEALING HEARTS– BOOK 1, BOOK 2, BOOK 3

### For Medical Teams

*Howard & Bonnie Lisech, Deeper Roots Publications*

These three different devotional Bible study/journals are especially written with *medical health teams* in mind.

They were originally developed for an organization that sends over a thousand medical personnel overseas annually.

The devotionals are shortened to fit the restrictive time frames so common on the field.



Each book includes 8 *Pre-Field*, 14 *On-Field*, and 8 *Reentry* devotionals covering all 3 essential phases of each trip bound in a single volume with scripture text included.



**633HelpHand1...\$12.50,  
634HelpHand2...\$12.50,  
638HelpHand3.....\$12.50**

**Order online at [www.DeeperRoots.com](http://www.DeeperRoots.com)**